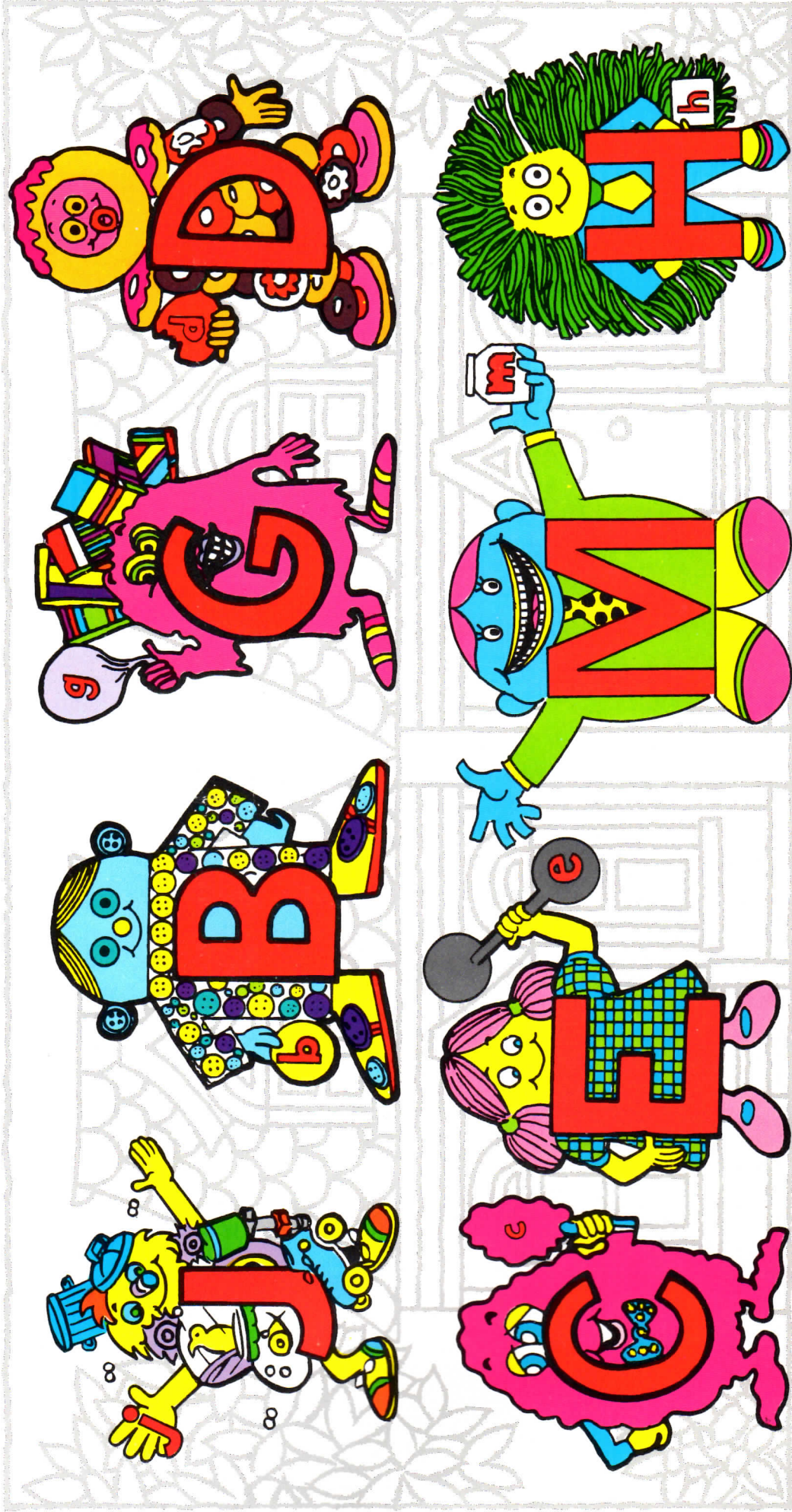




COLORING BOOK

MY NAME _____



The Letter People
COLORING
BOOK



A World Book-Childcraft Reading Readiness Program

Published by
World Book-Childcraft International, Inc.
A subsidiary of The Scott & Fetzer Company
Chicago London Sydney Tokyo Toronto

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Merchandise Mart Plaza, Chicago, Illinois 60654
and New Dimensions in Education, Inc., White Plains, New York 10604
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"The Letter People" Reg. U.S. Pat. Off.

Printed in the United States of America Y-7614

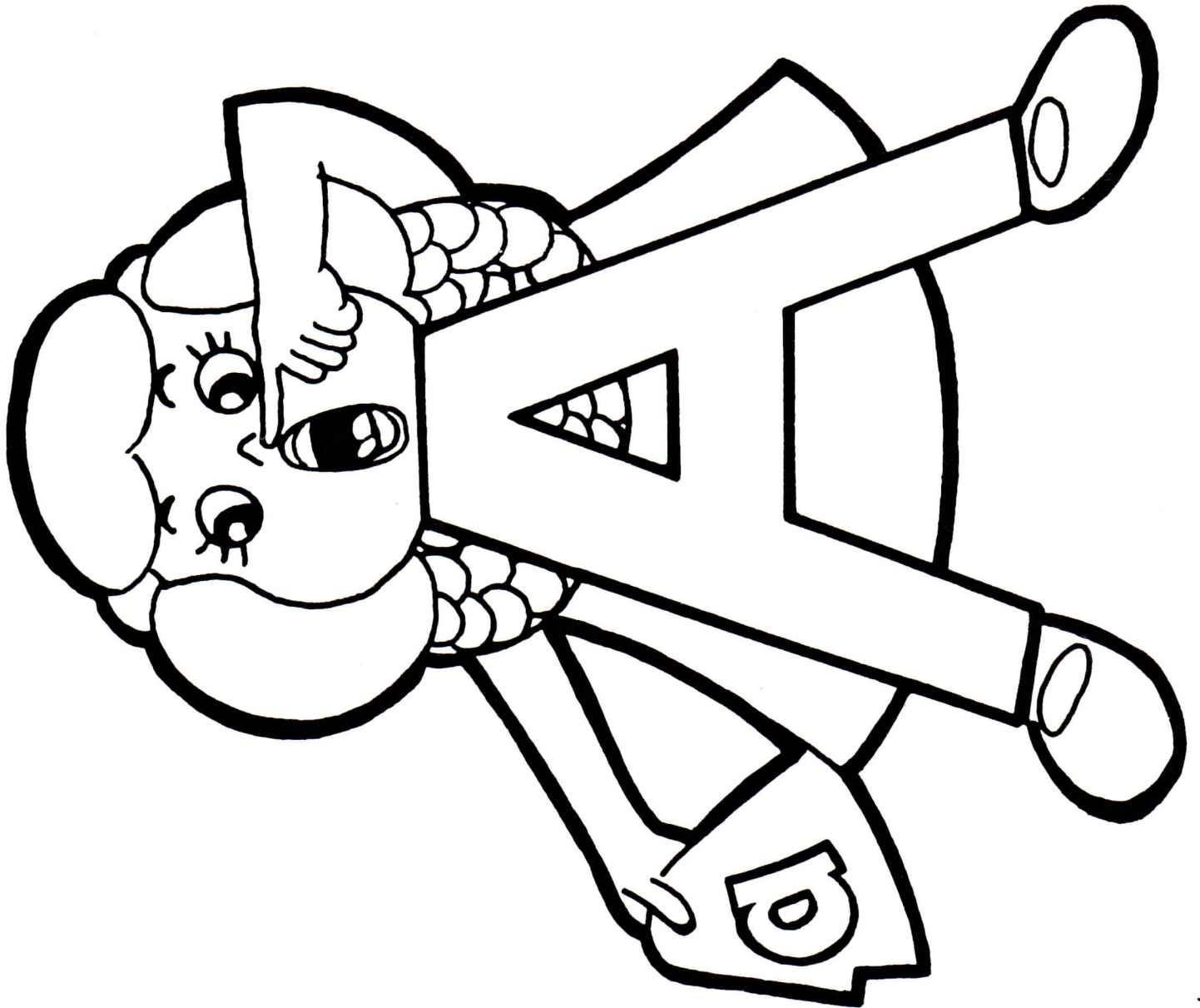
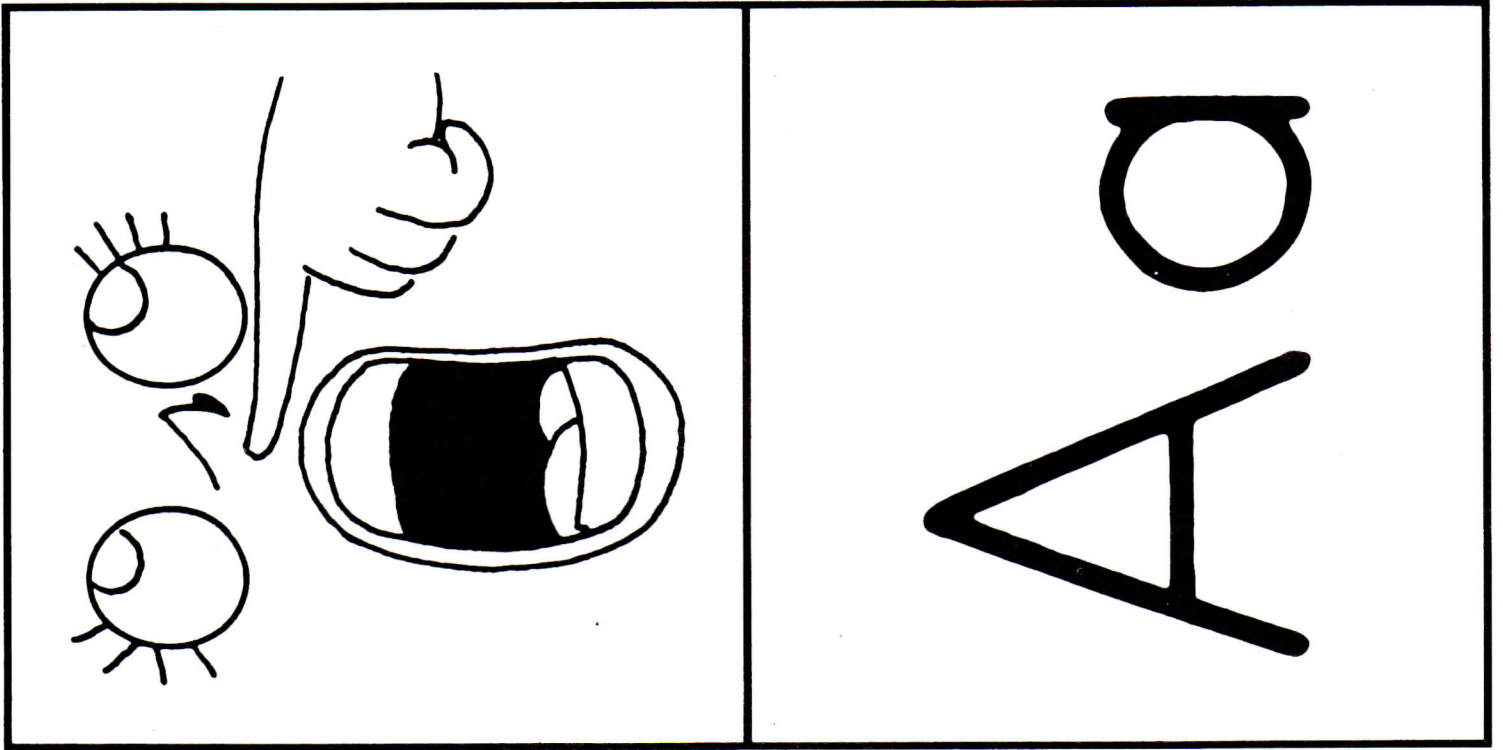
BEFORE YOU BEGIN

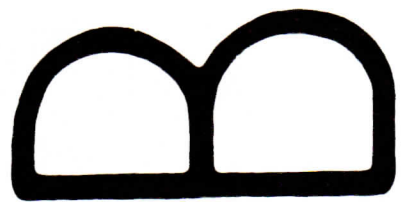
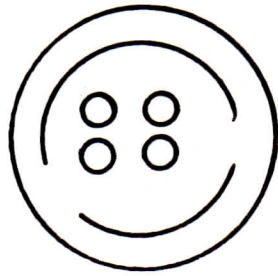
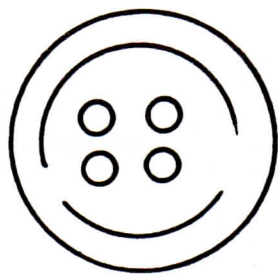
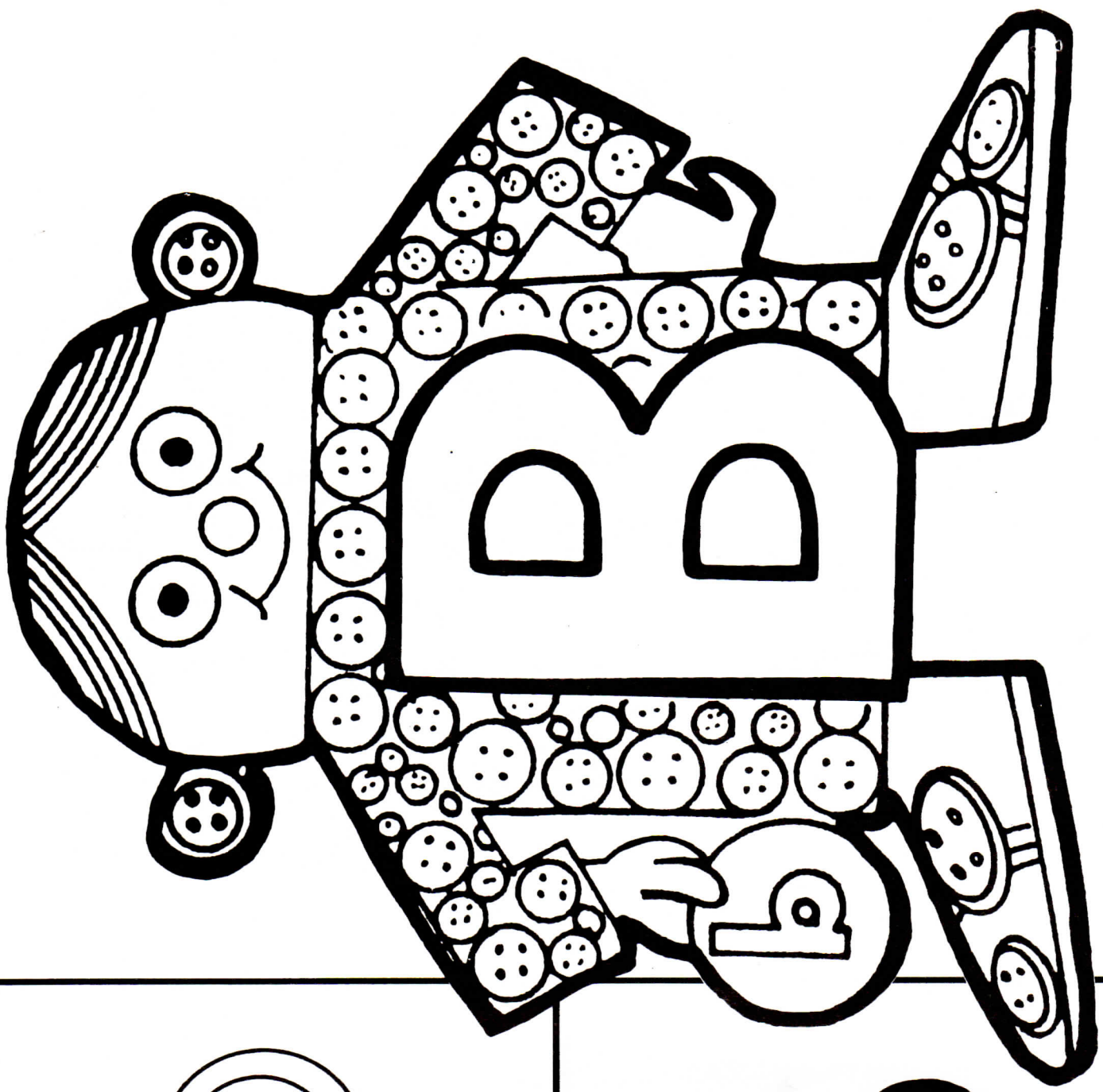
The largest portion of this coloring book is intended to provide the child with an opportunity to reinforce the relationship between each Letter Person, the "sound" clue associated with each Letter Person, and the letter of the alphabet each Letter Person characterizes. The last three pages are devoted to a review of both the upper case and lower case shapes of the letters of the alphabet.

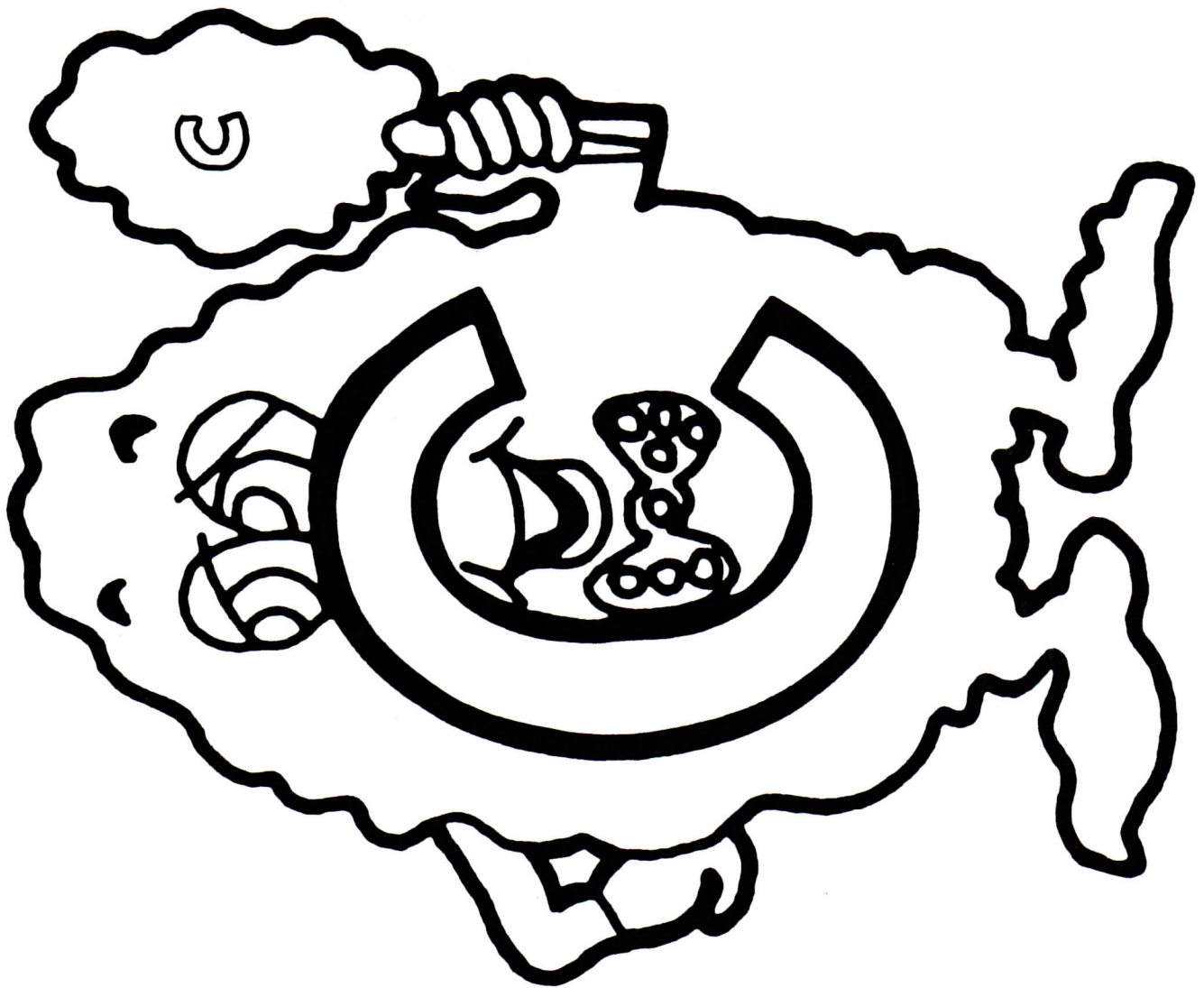
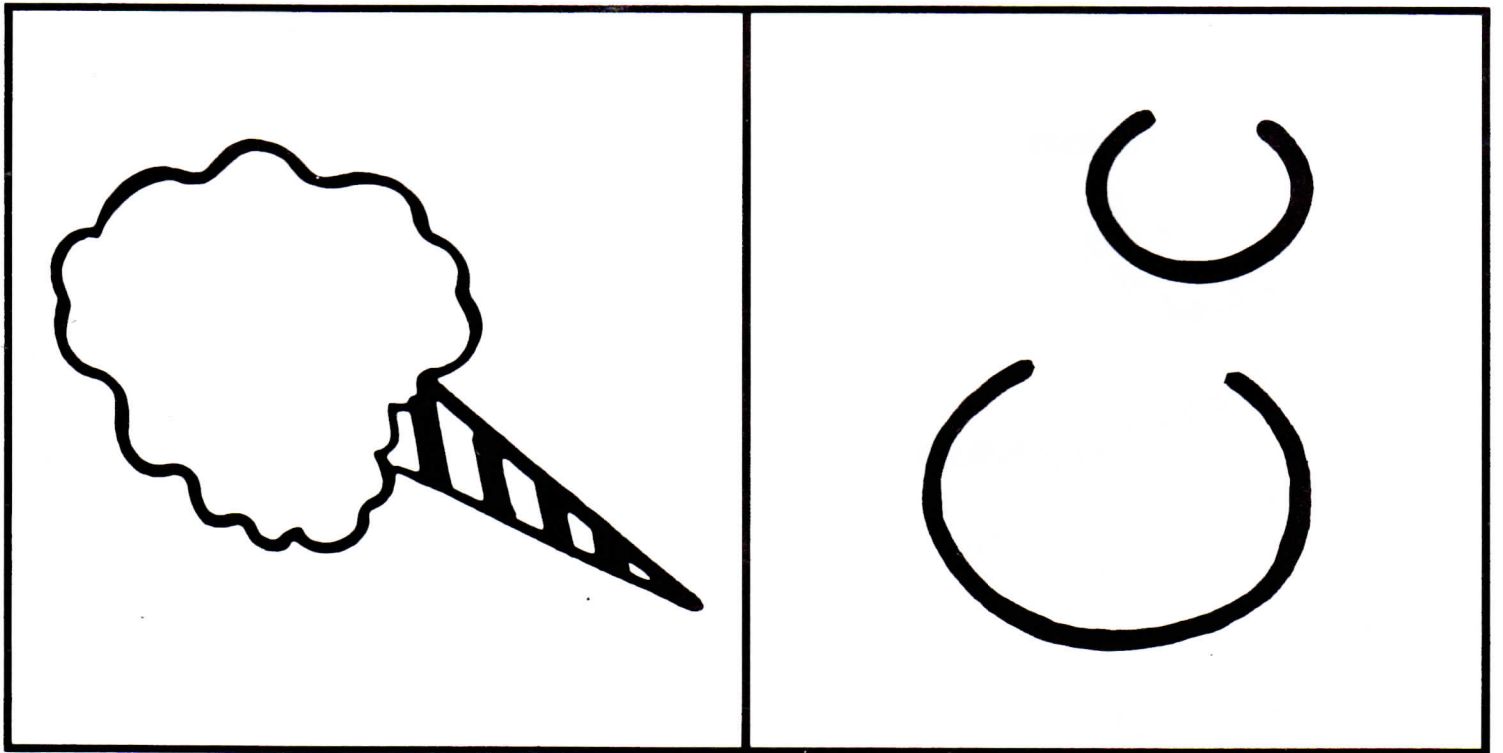
Avoid permitting the child to work through the coloring book completely in one or two sittings. Each Letter Person page is intended for use at a specific point in the program. Please consult the **Parent's Reference Guide** for an explanation of when each Letter Person page should be used.

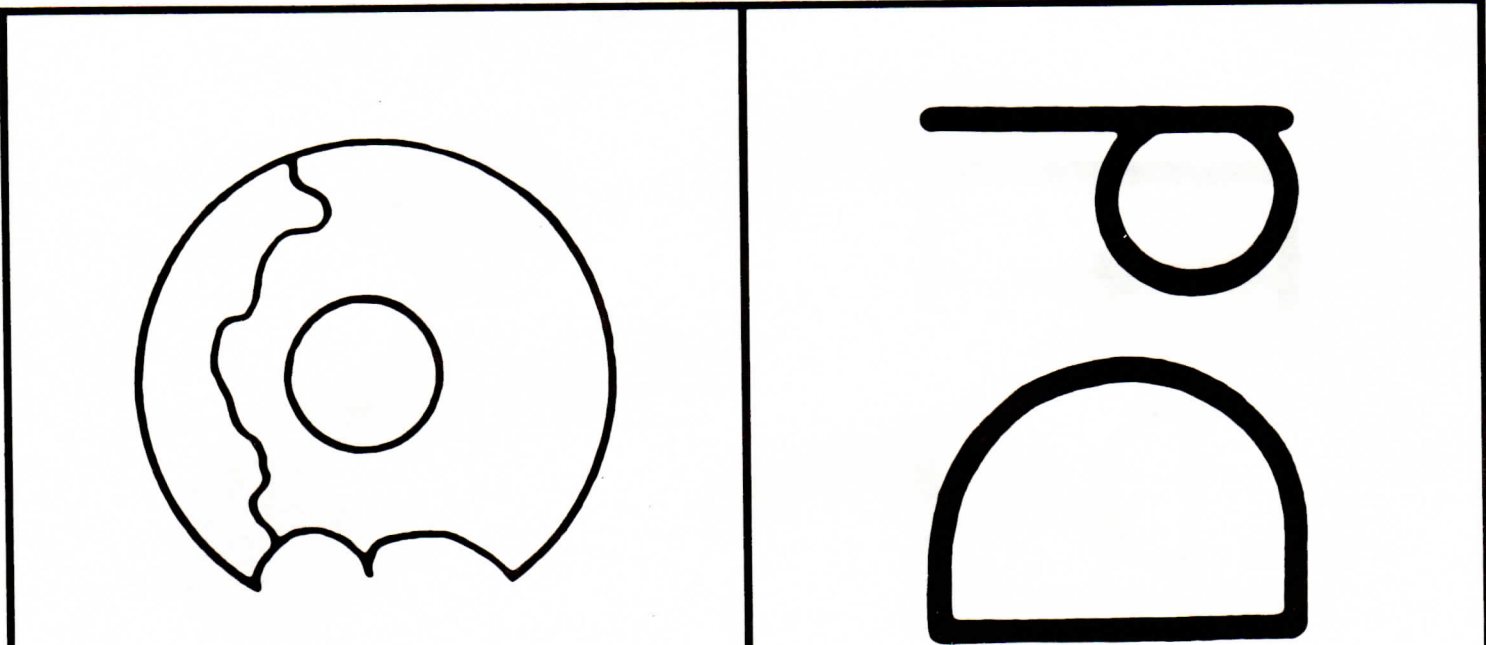
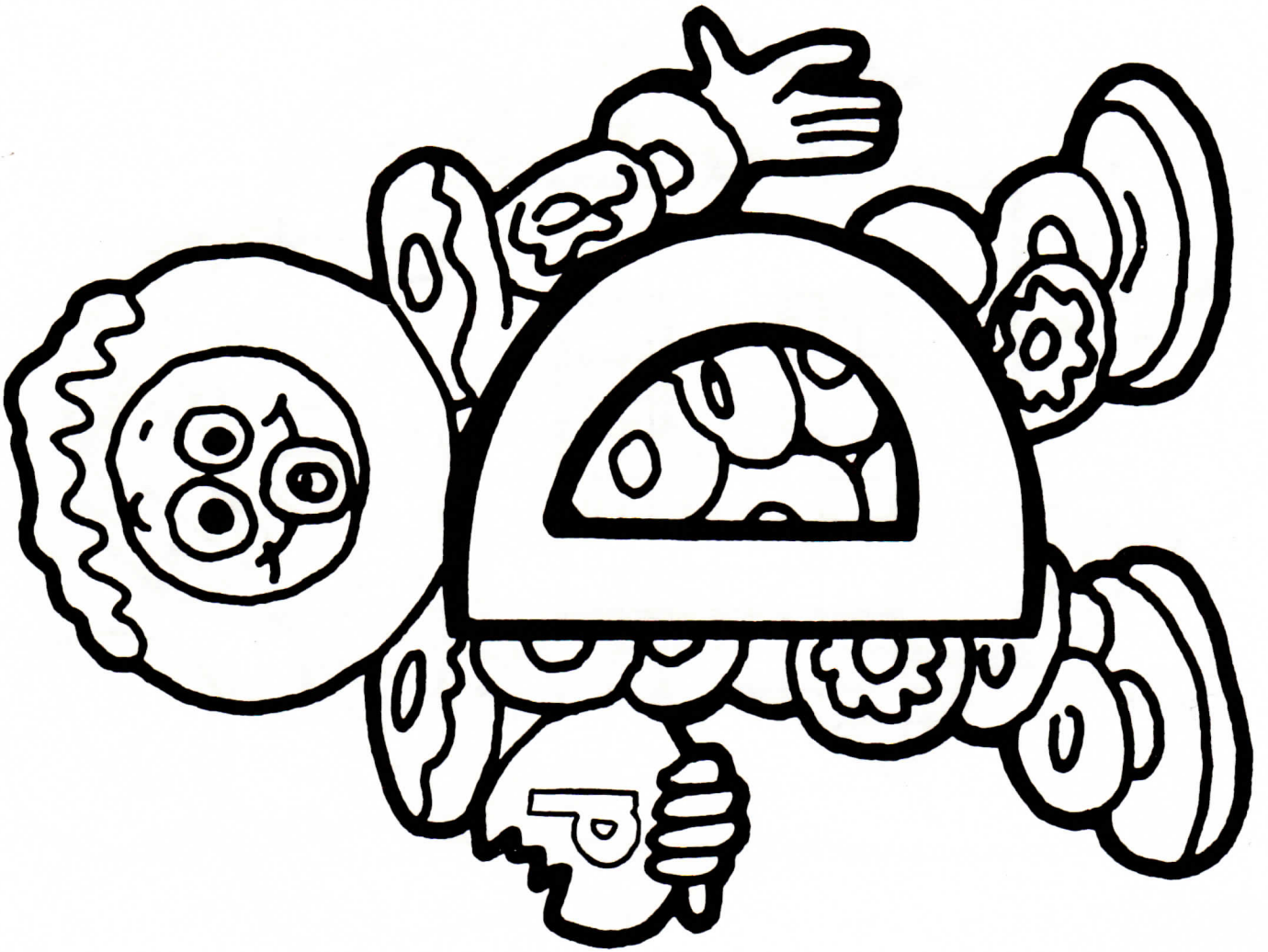
The final three pages, consisting of a review of the shapes of the letters of the alphabet, may be used at your discretion. However, it is suggested that the child "do" a letter only after he or she has completed the appropriate lesson.

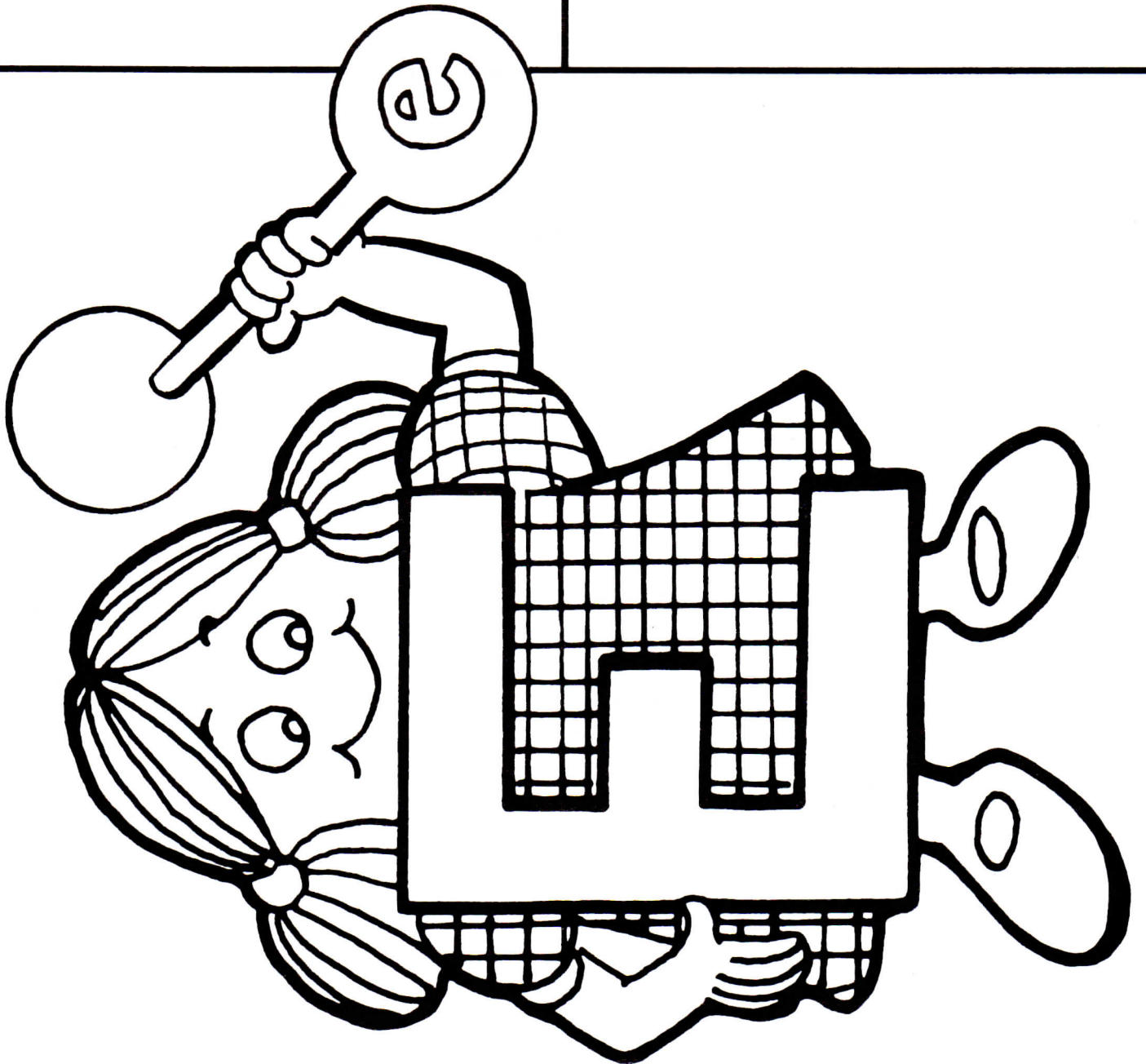
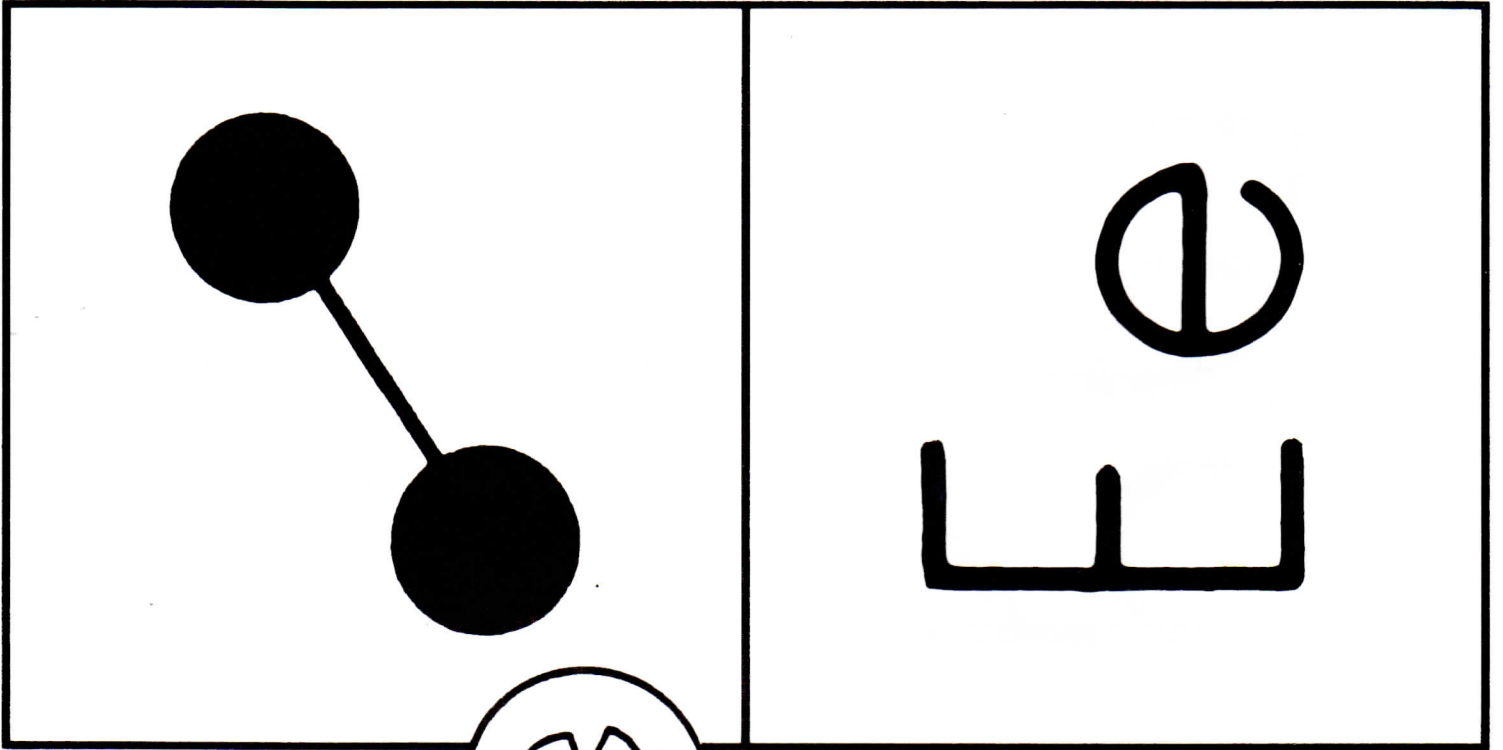
Although each Letter Person is pictured with specific coloration, the child should be permitted to choose whatever color or colors he or she wishes to use to complete a page. This will enable the child to exercise creativity and will emphasize the "play" element that has been used to make the learning activity less threatening. Finally, it is very likely that the child will not be able to color within the lines of the figures or letters. Keep in mind that it is not the quality of the coloring that is important here. It is recognition of the shape and sound of the letters of the alphabet that is being taught.

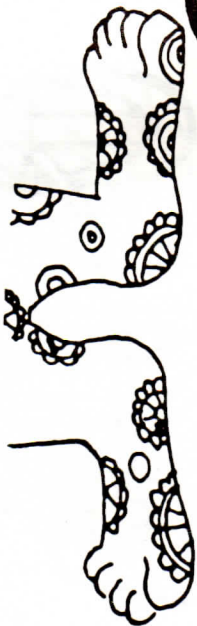
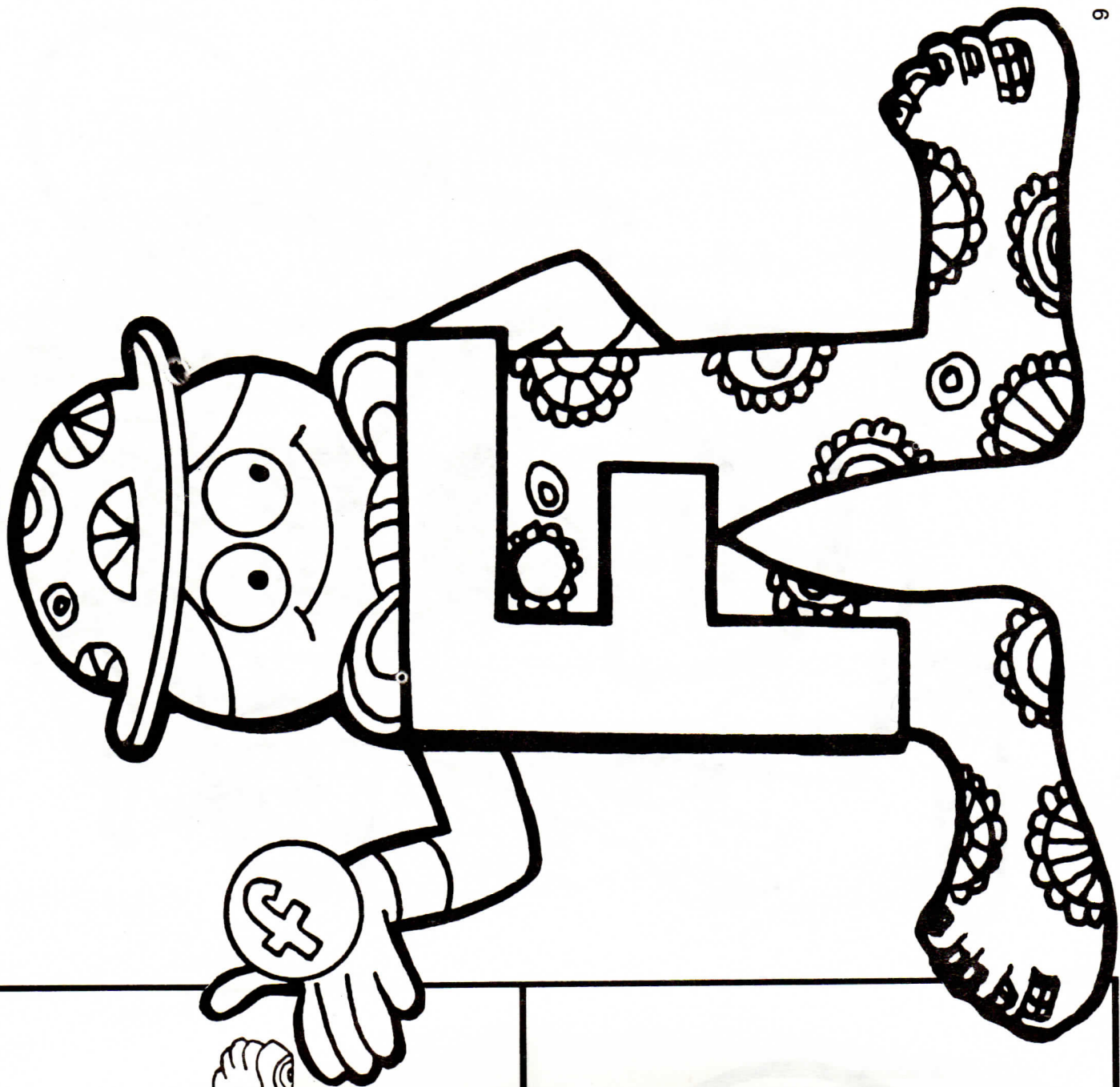






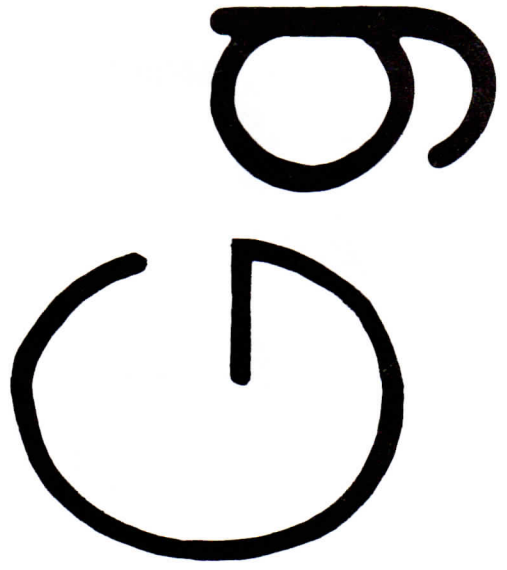
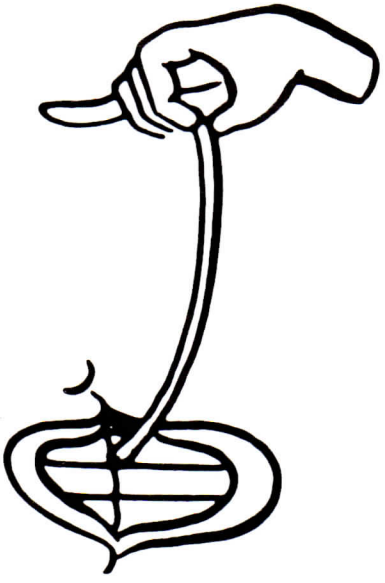


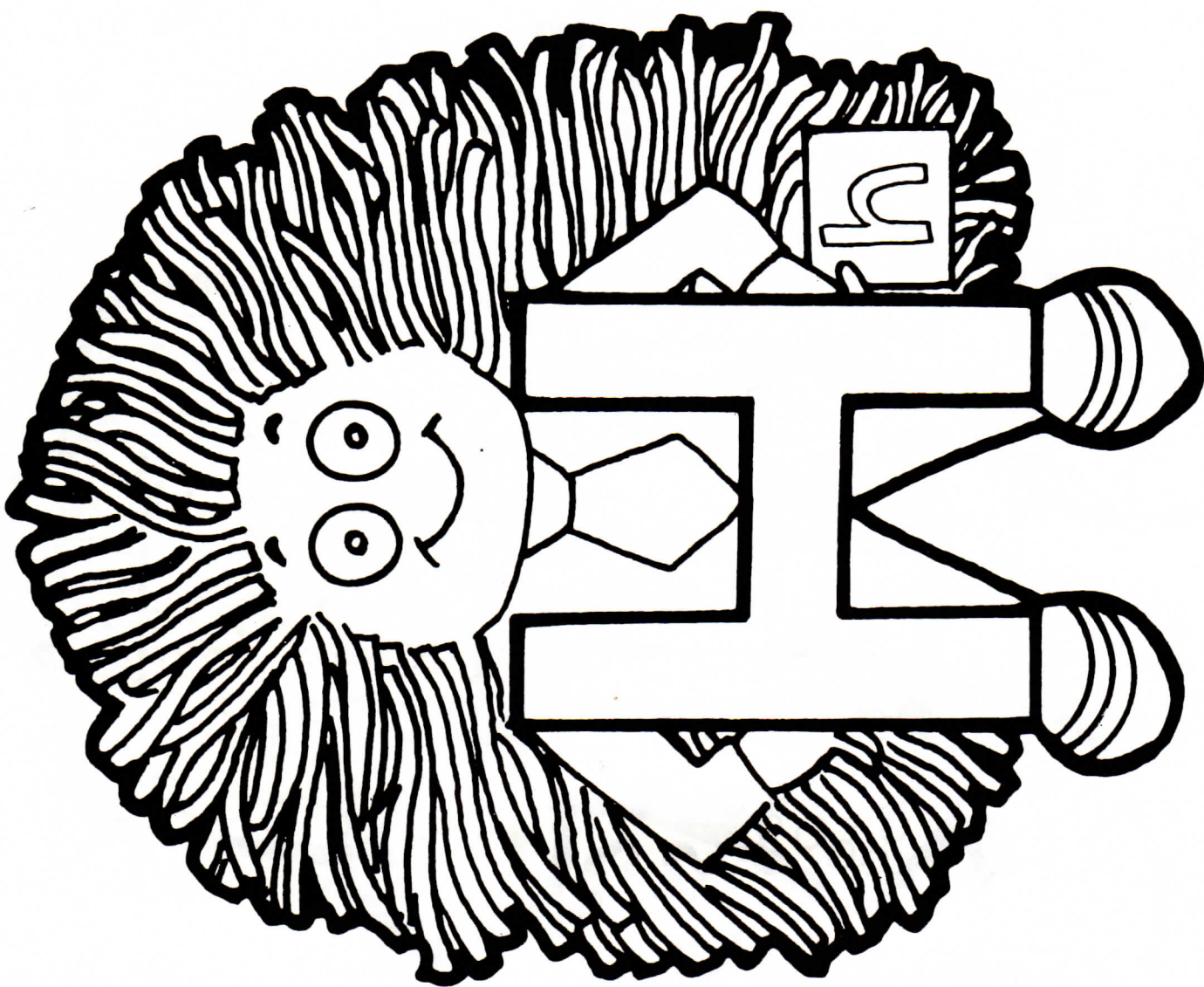



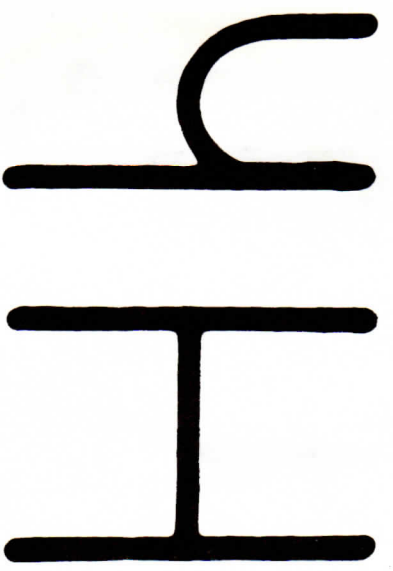


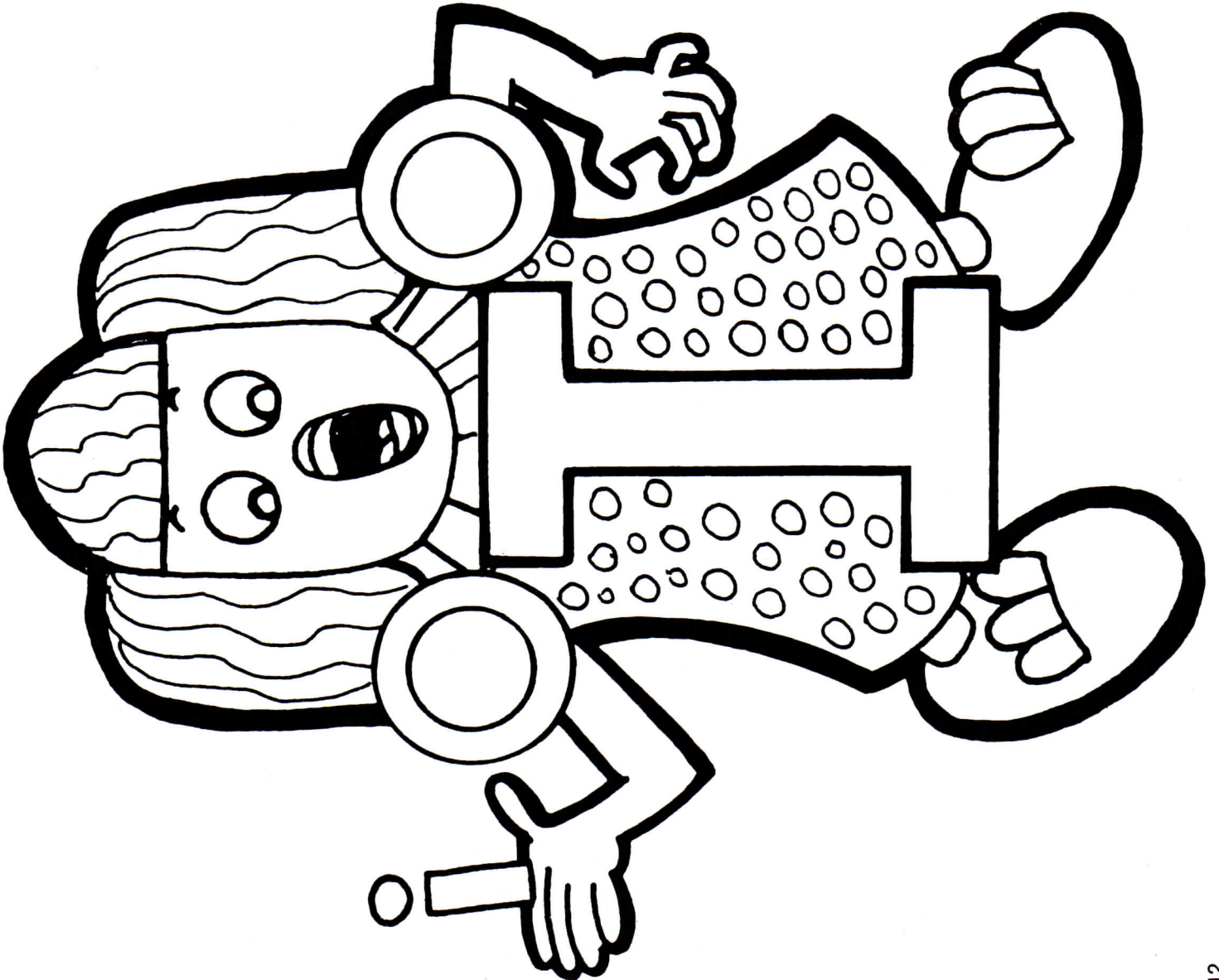
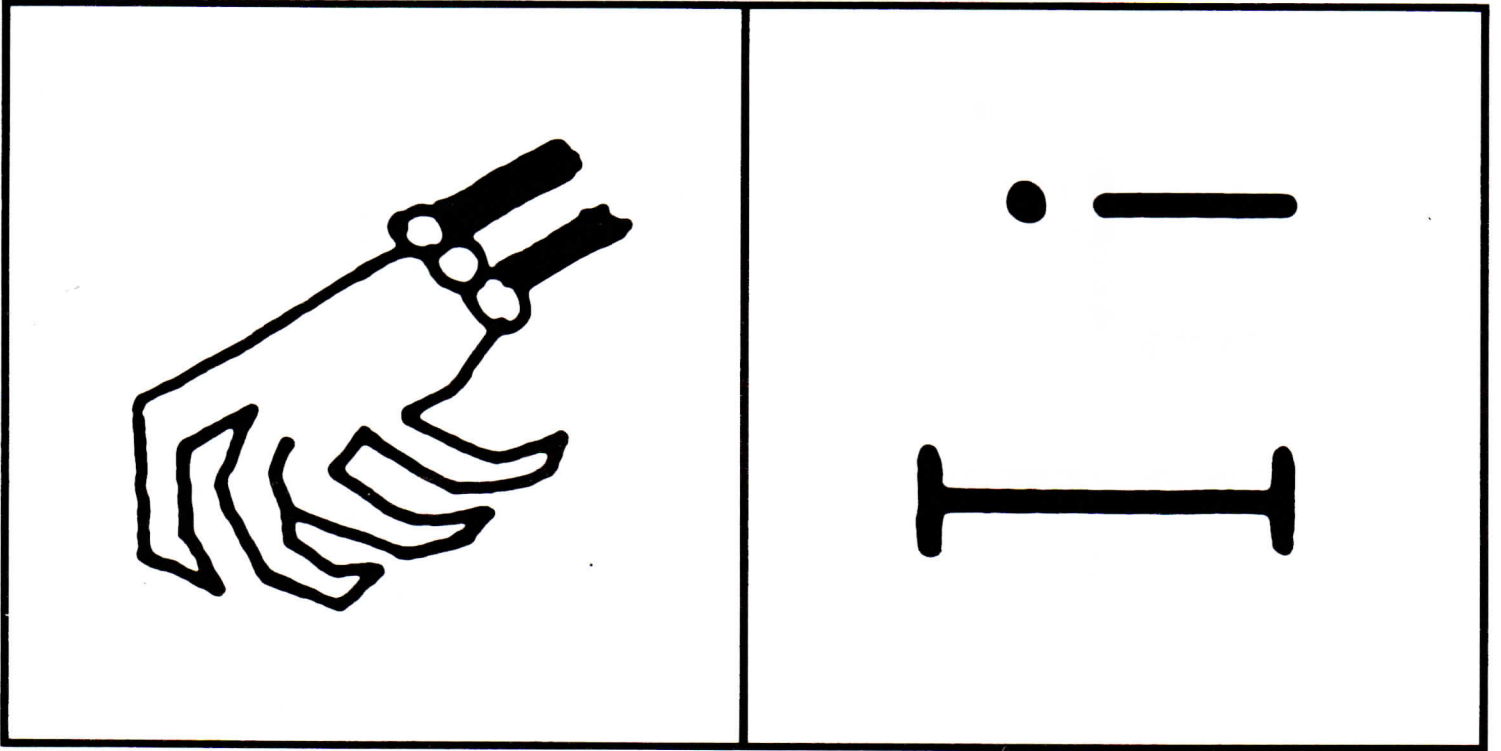
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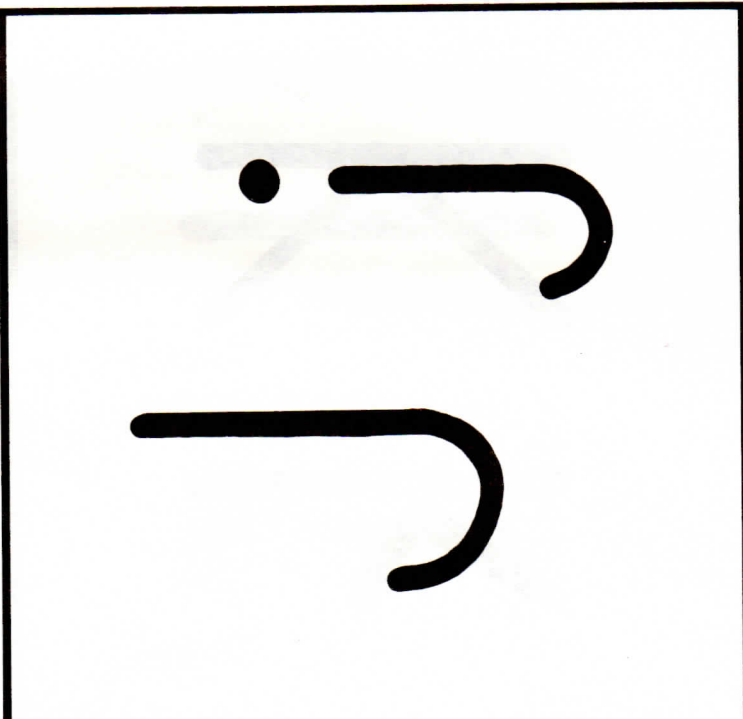
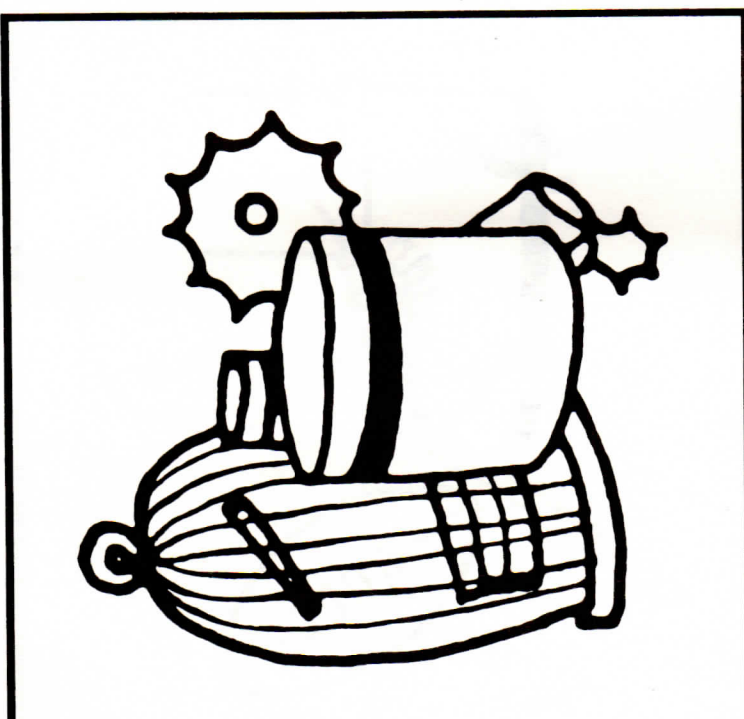
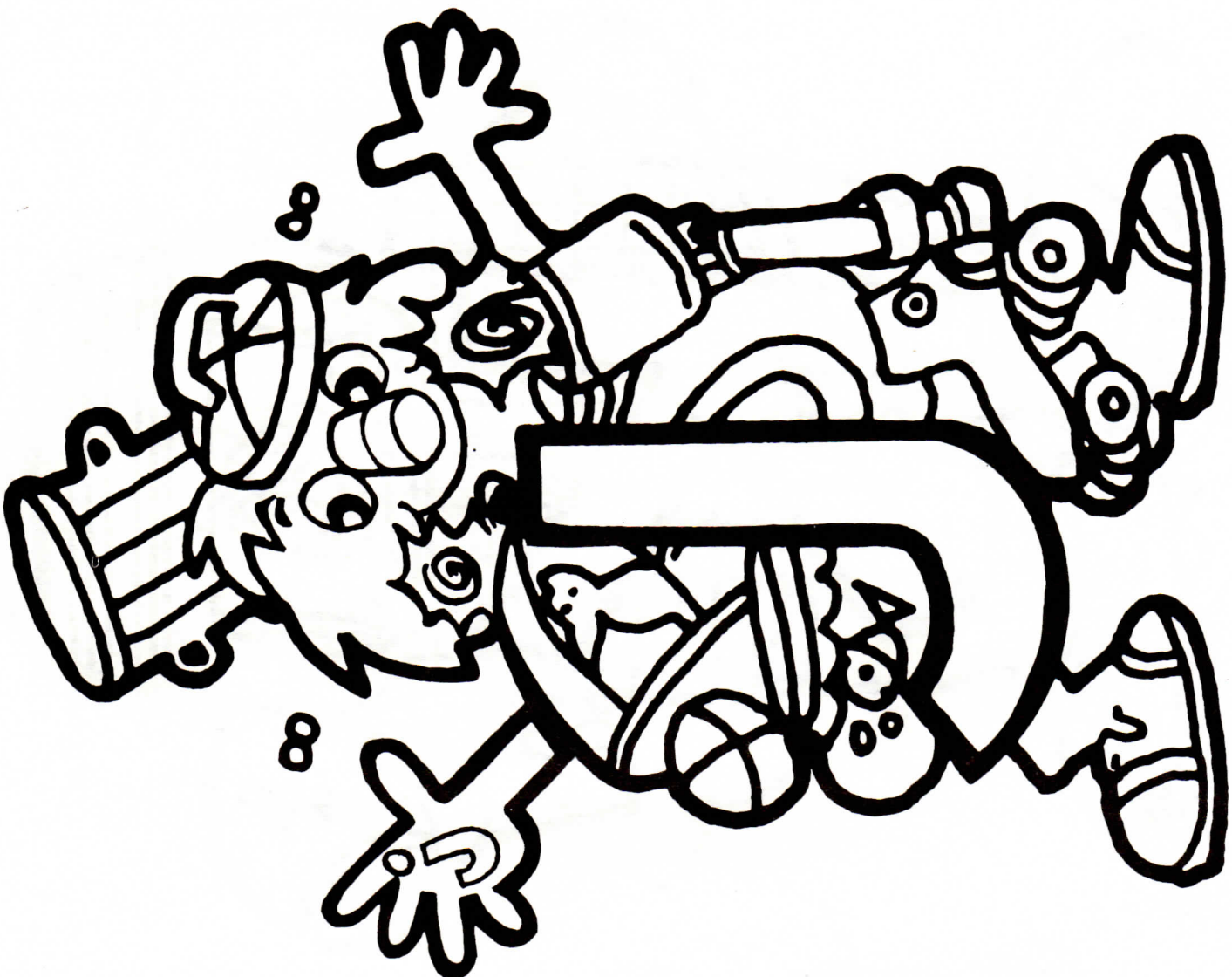
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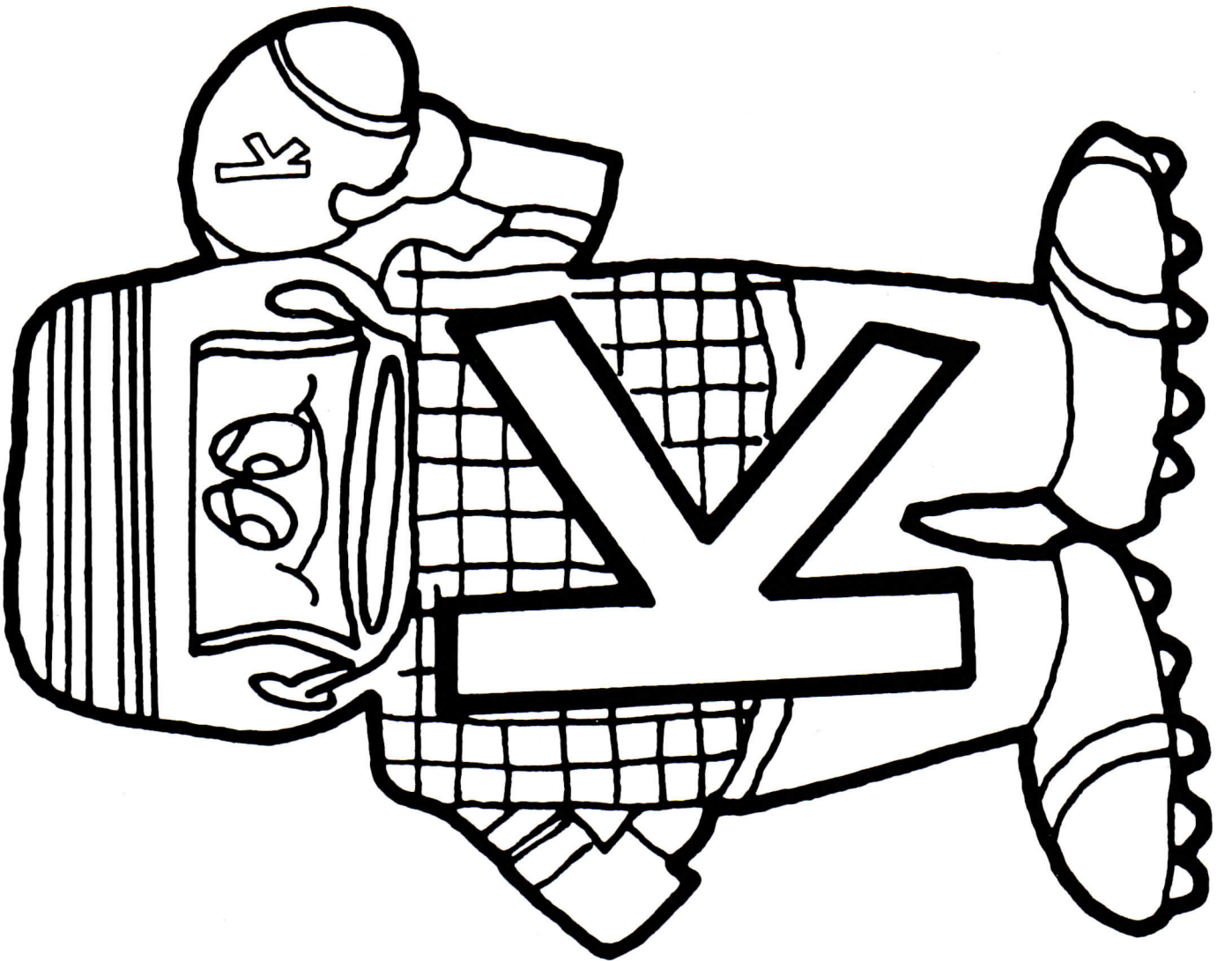
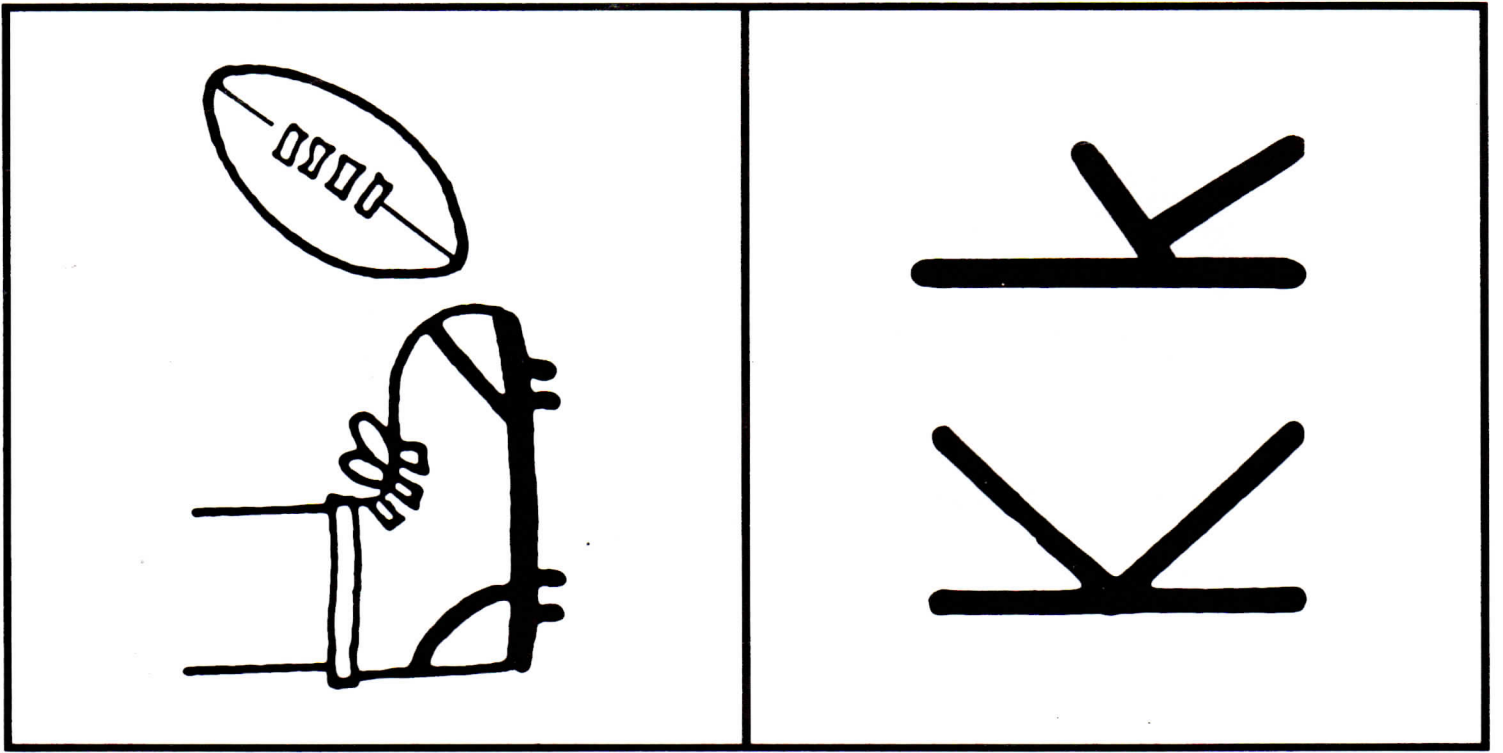


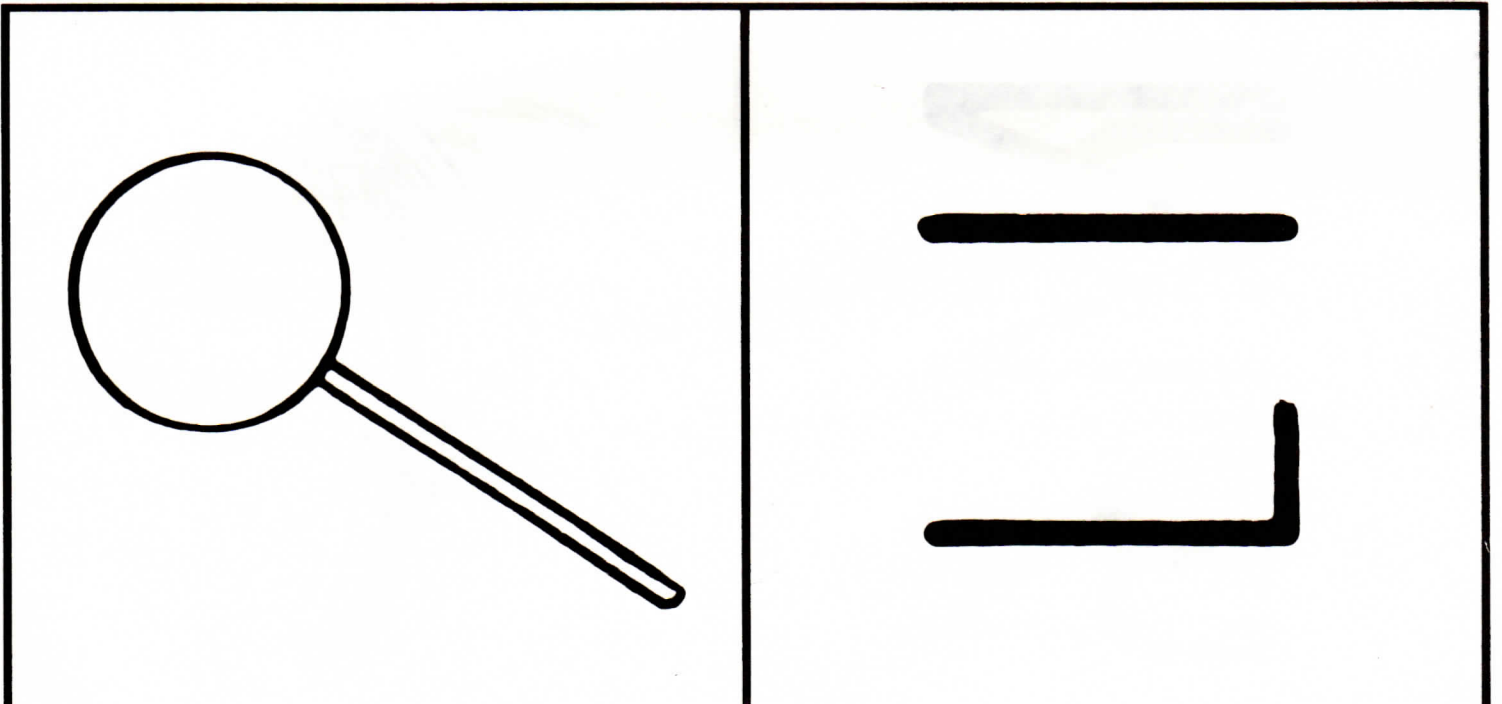
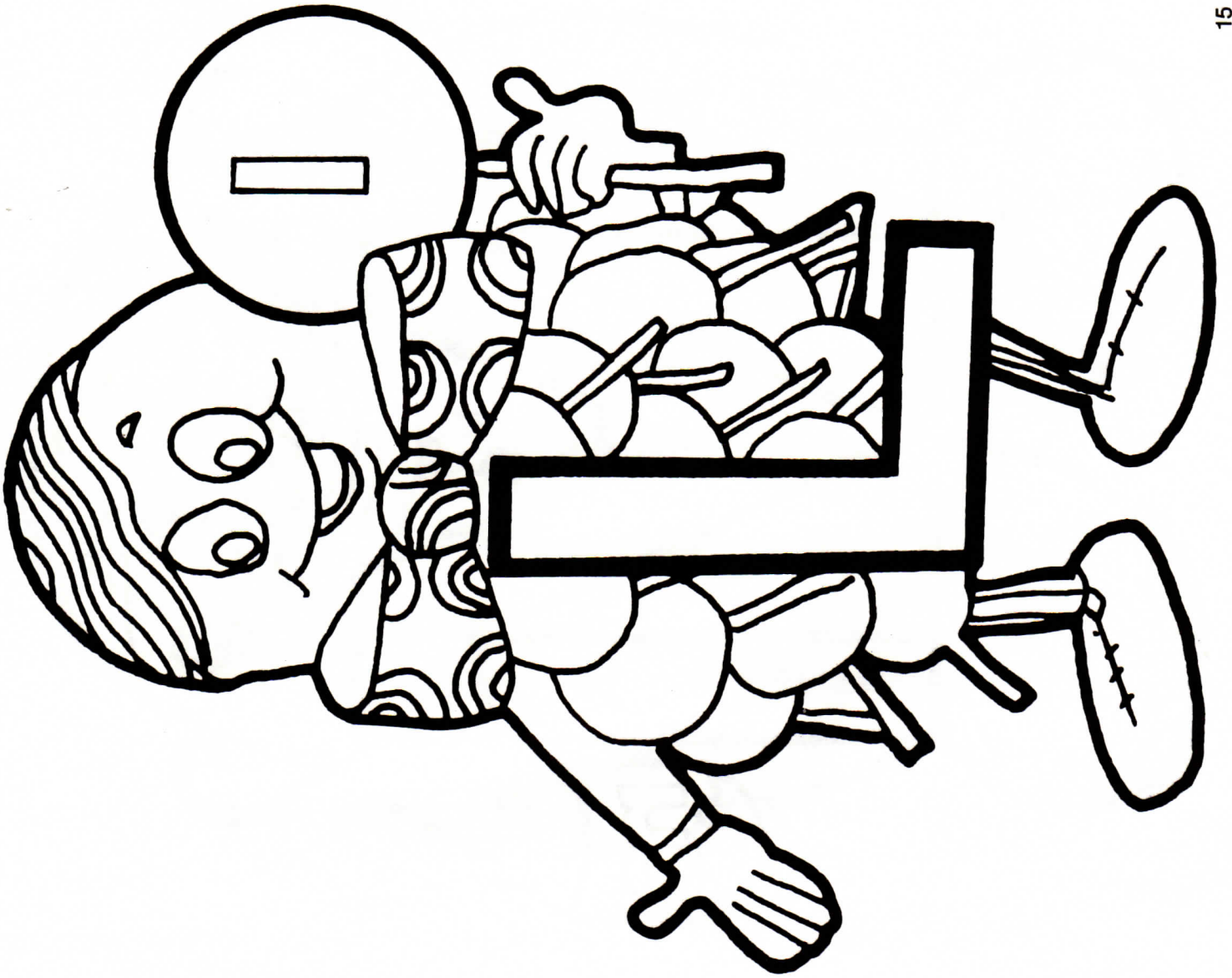


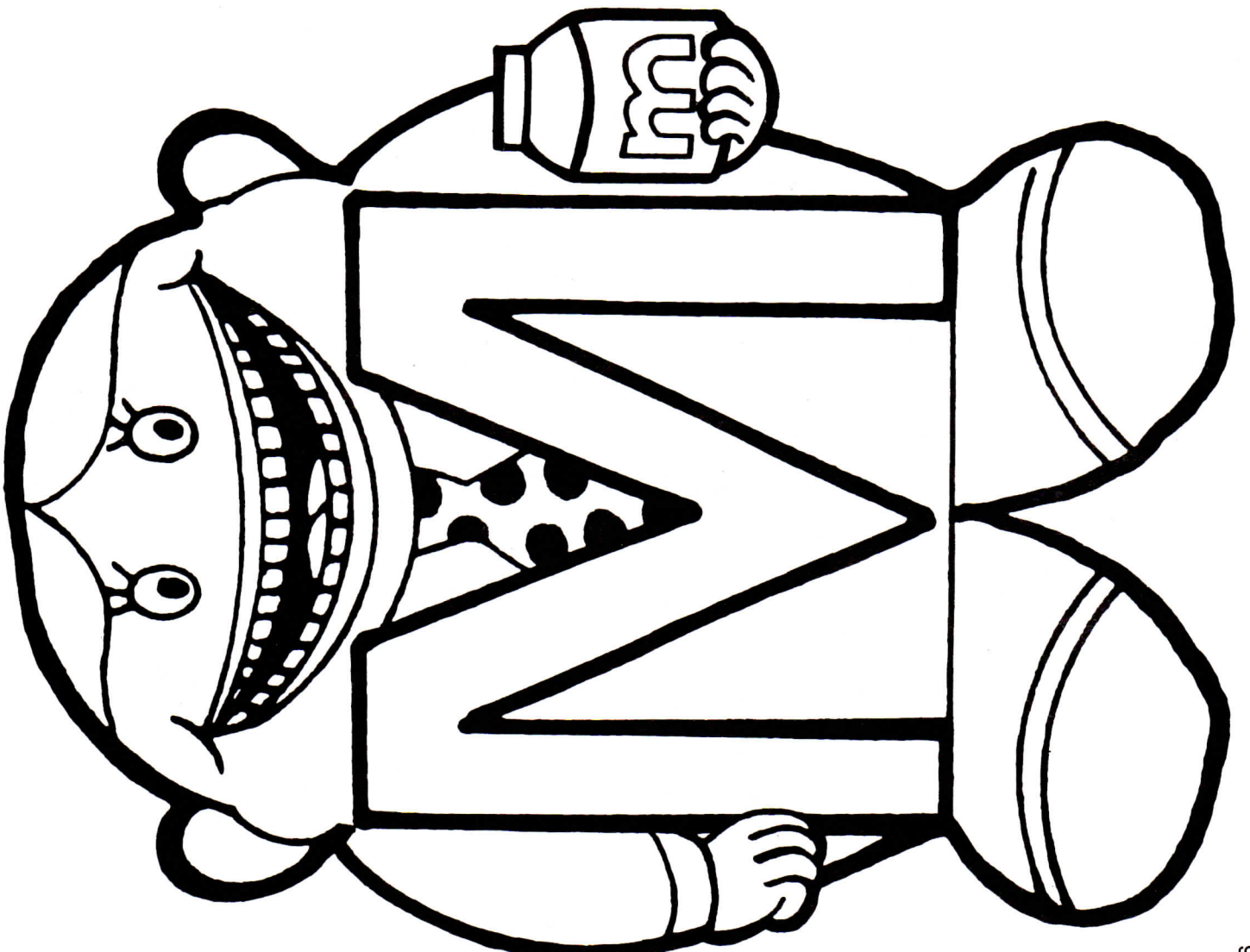
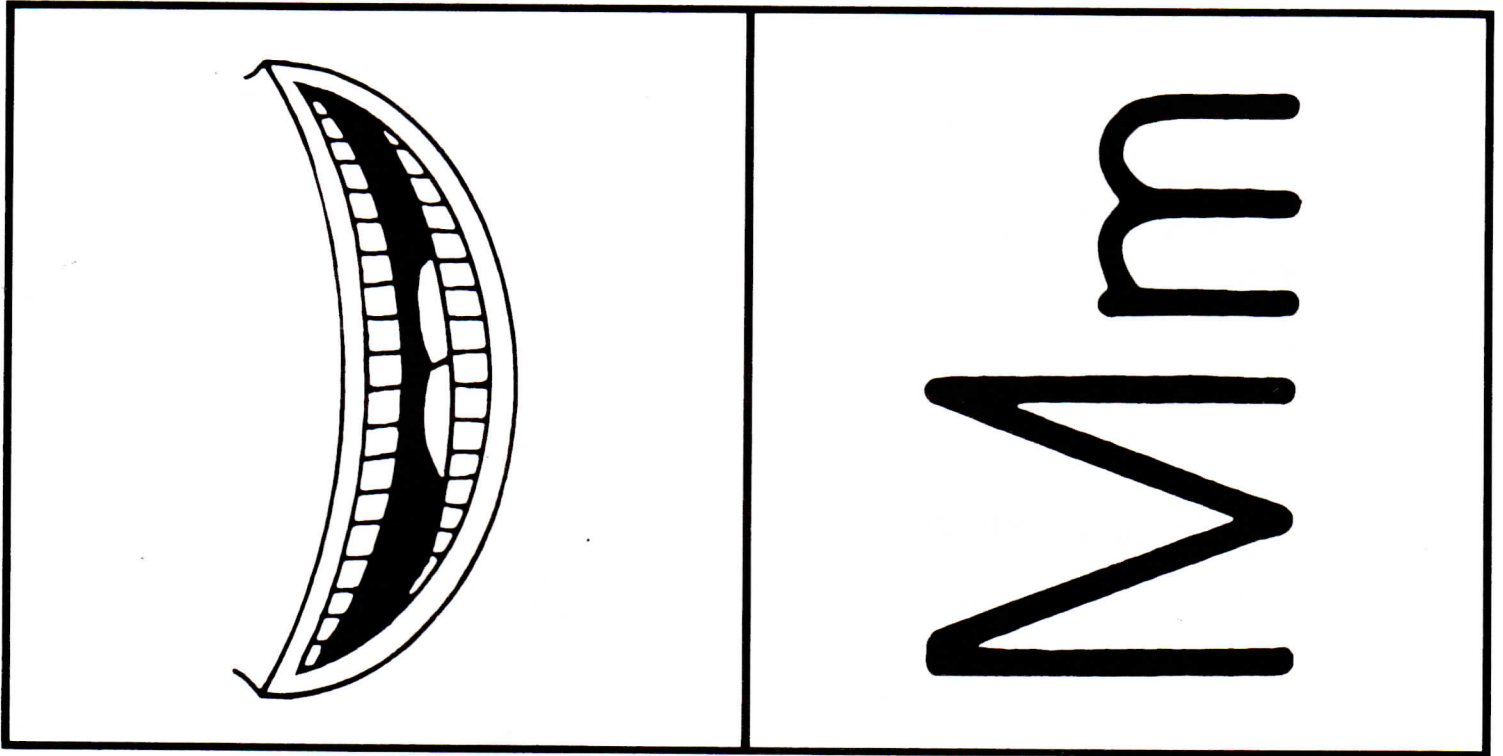
	
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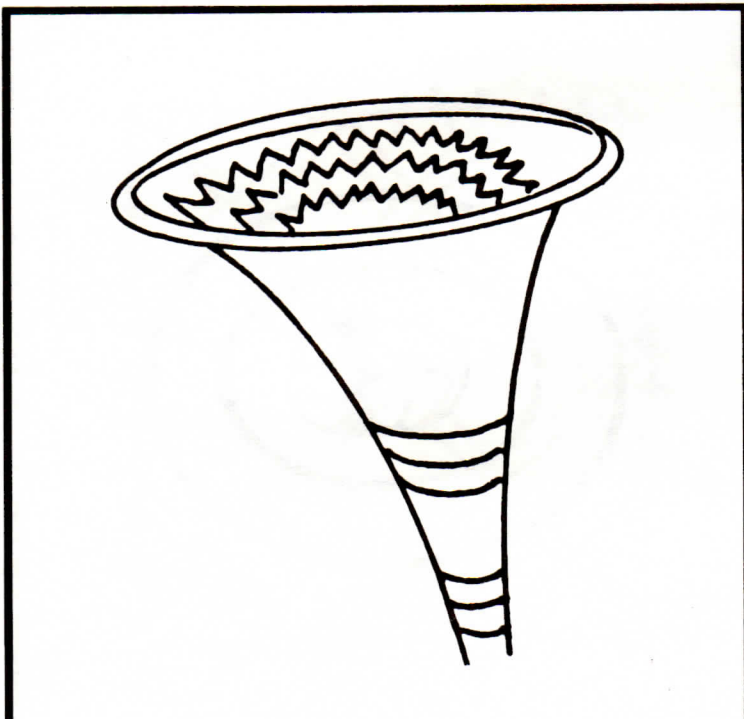
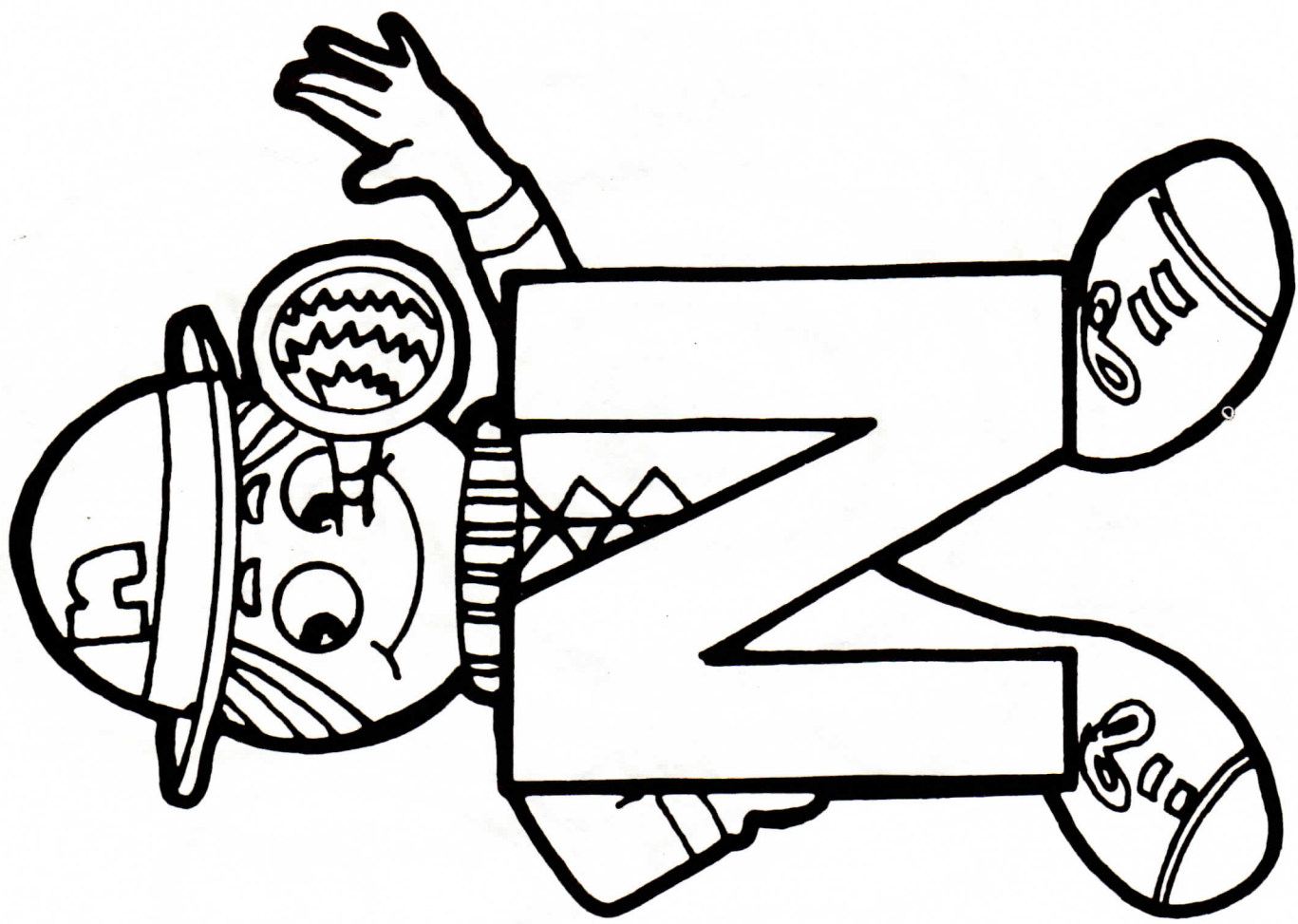




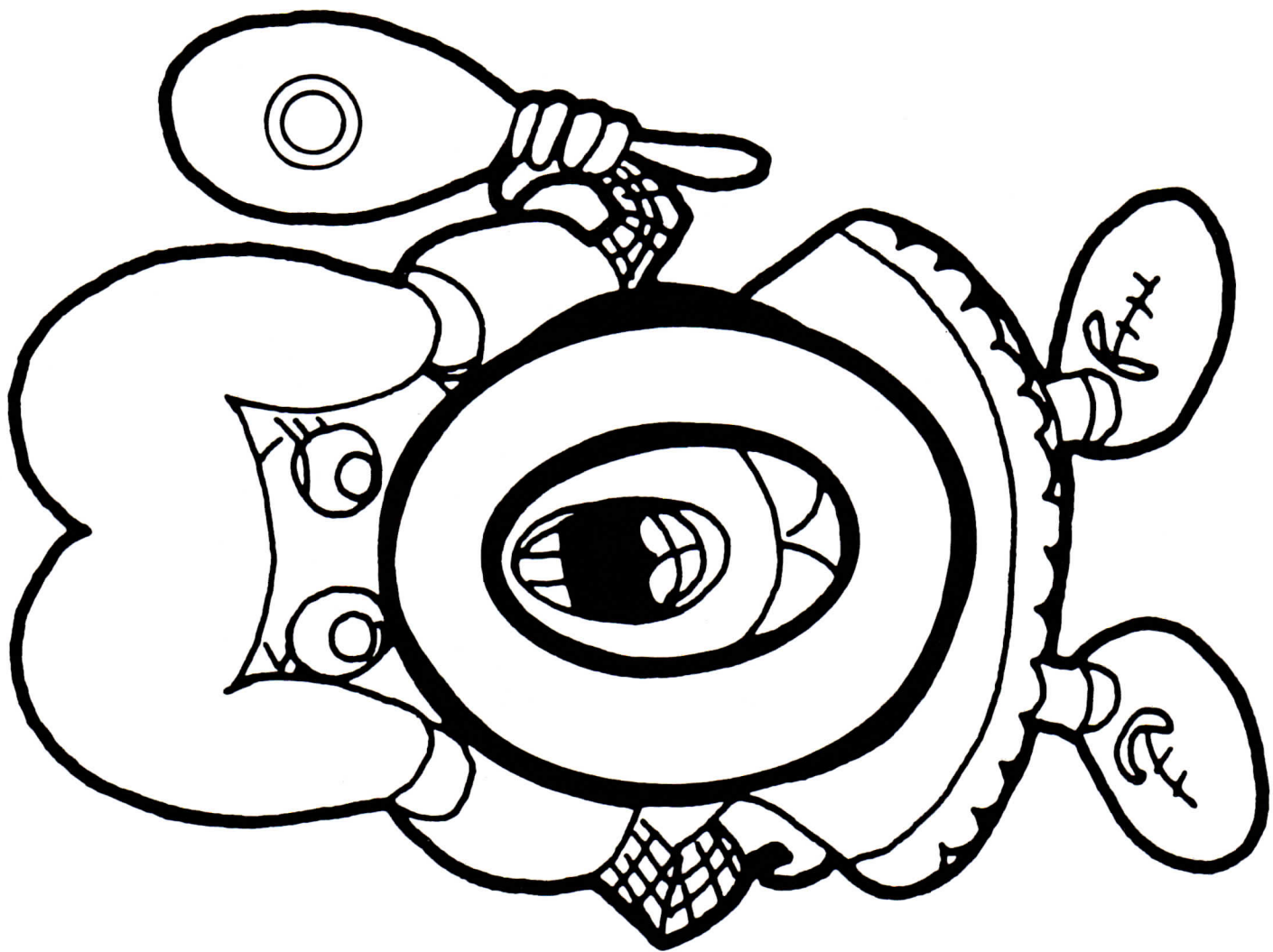
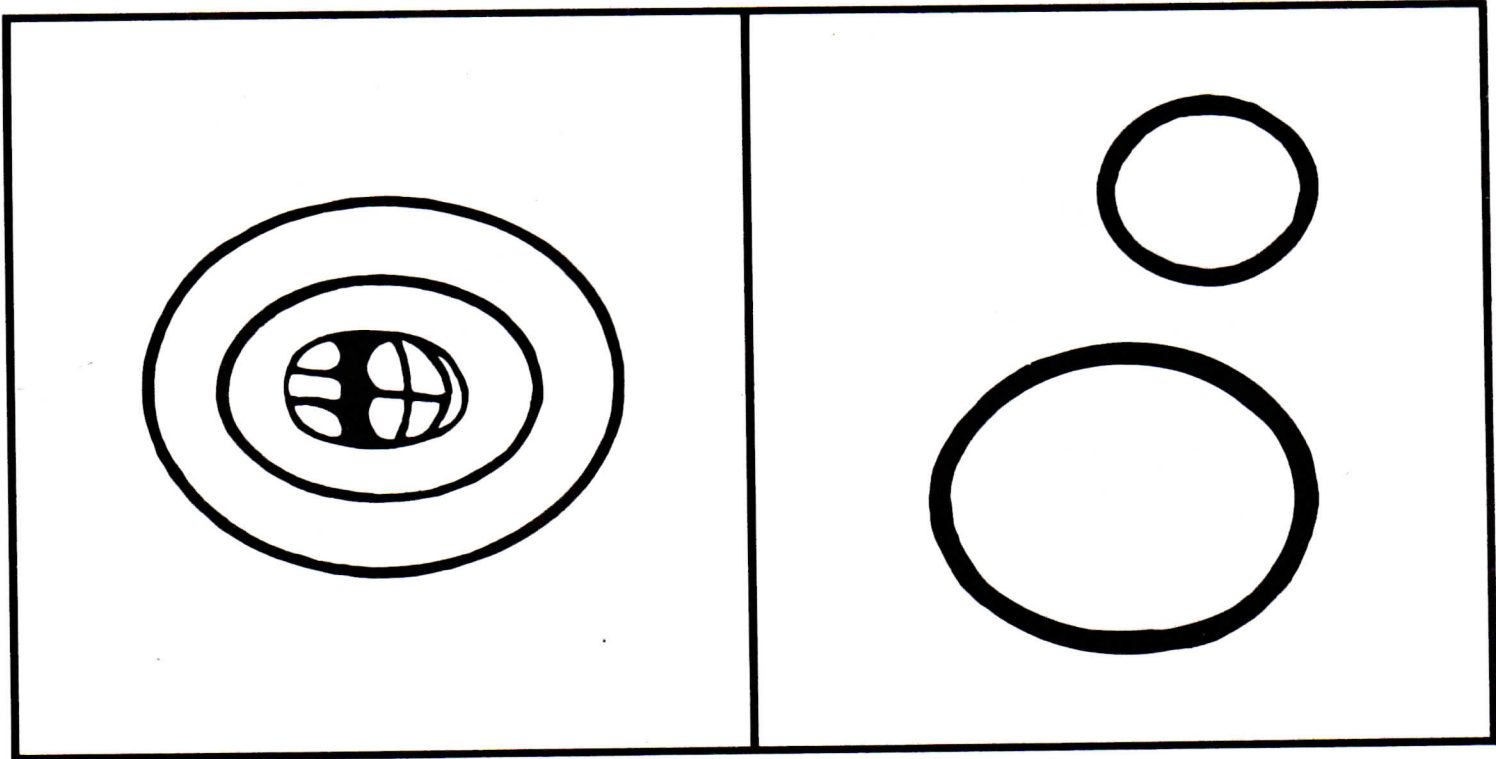


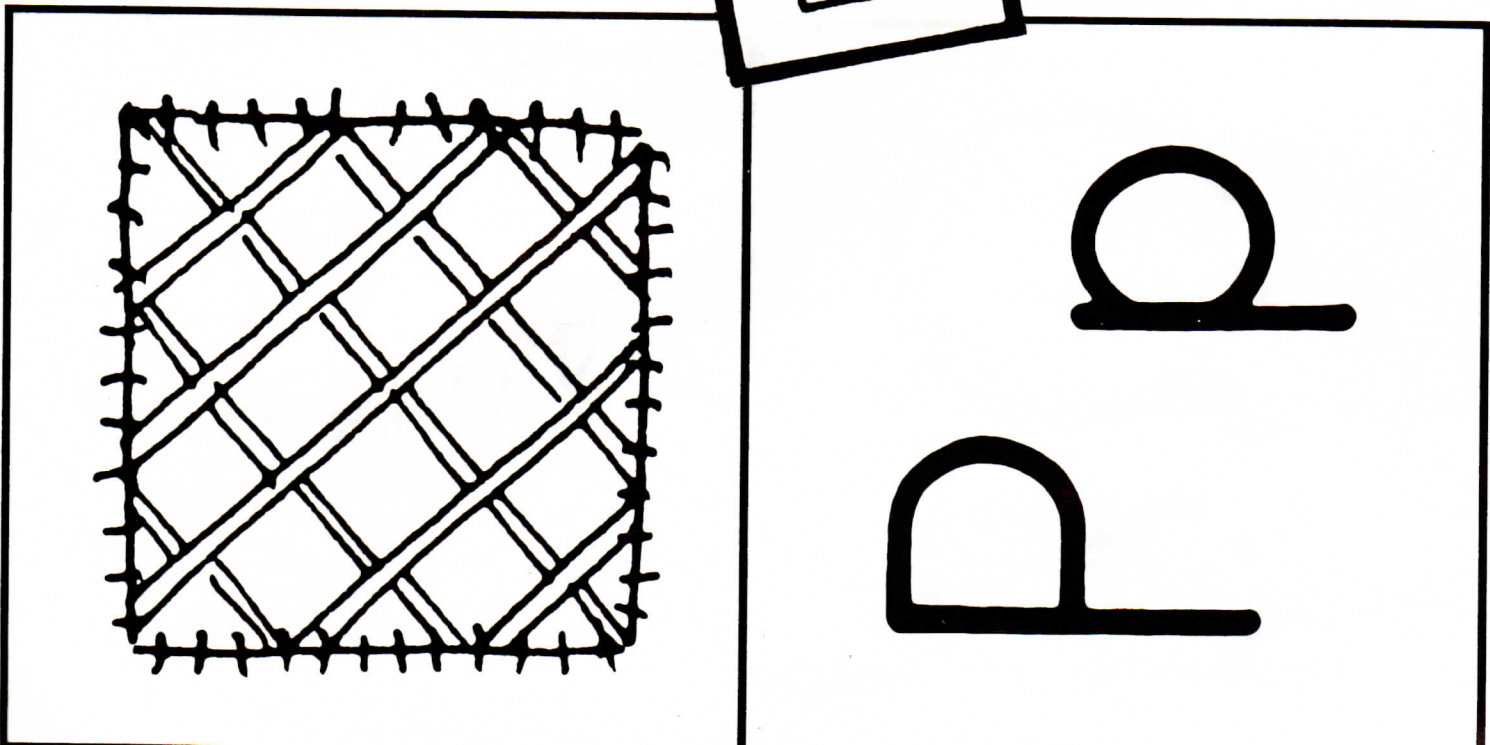
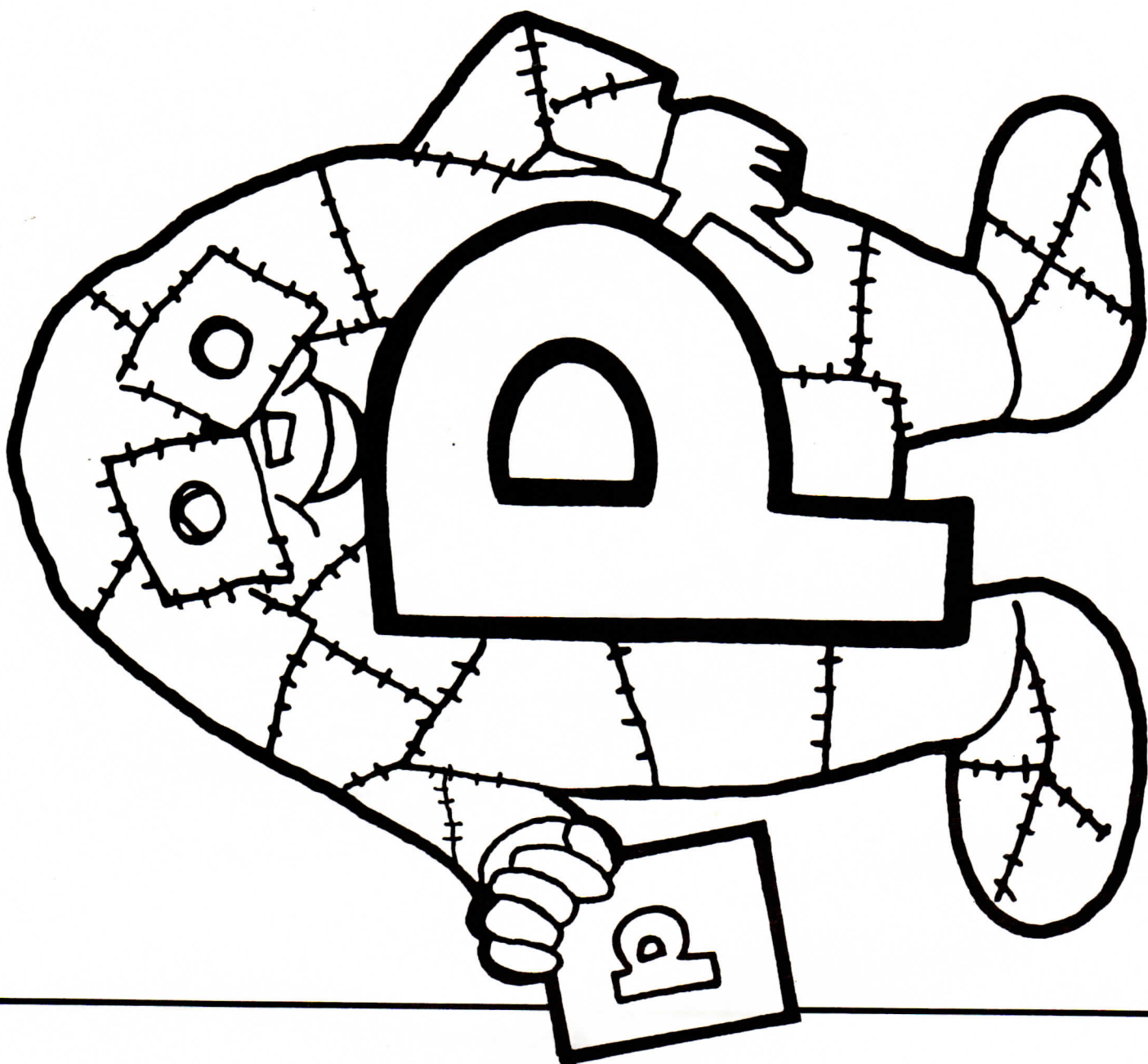


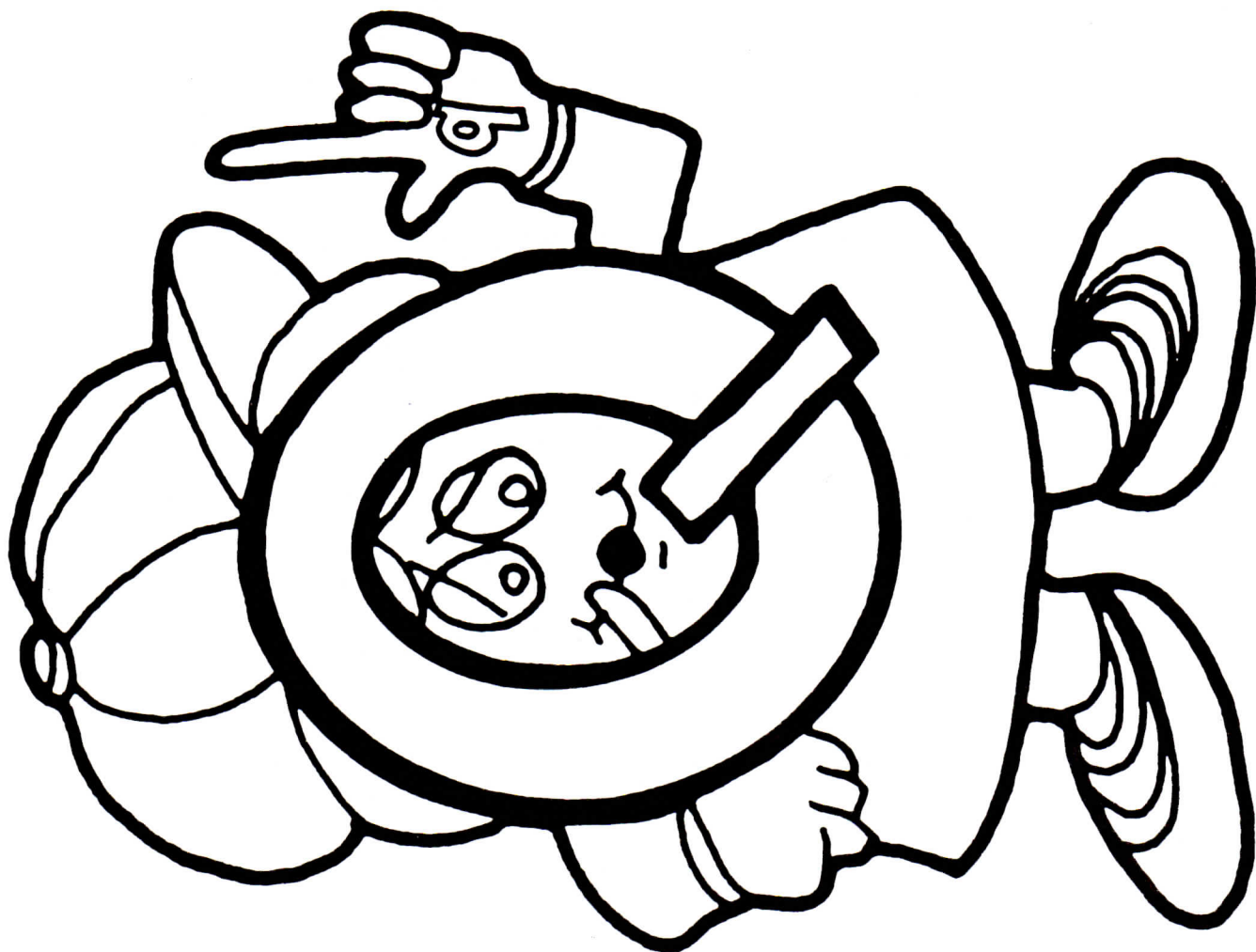
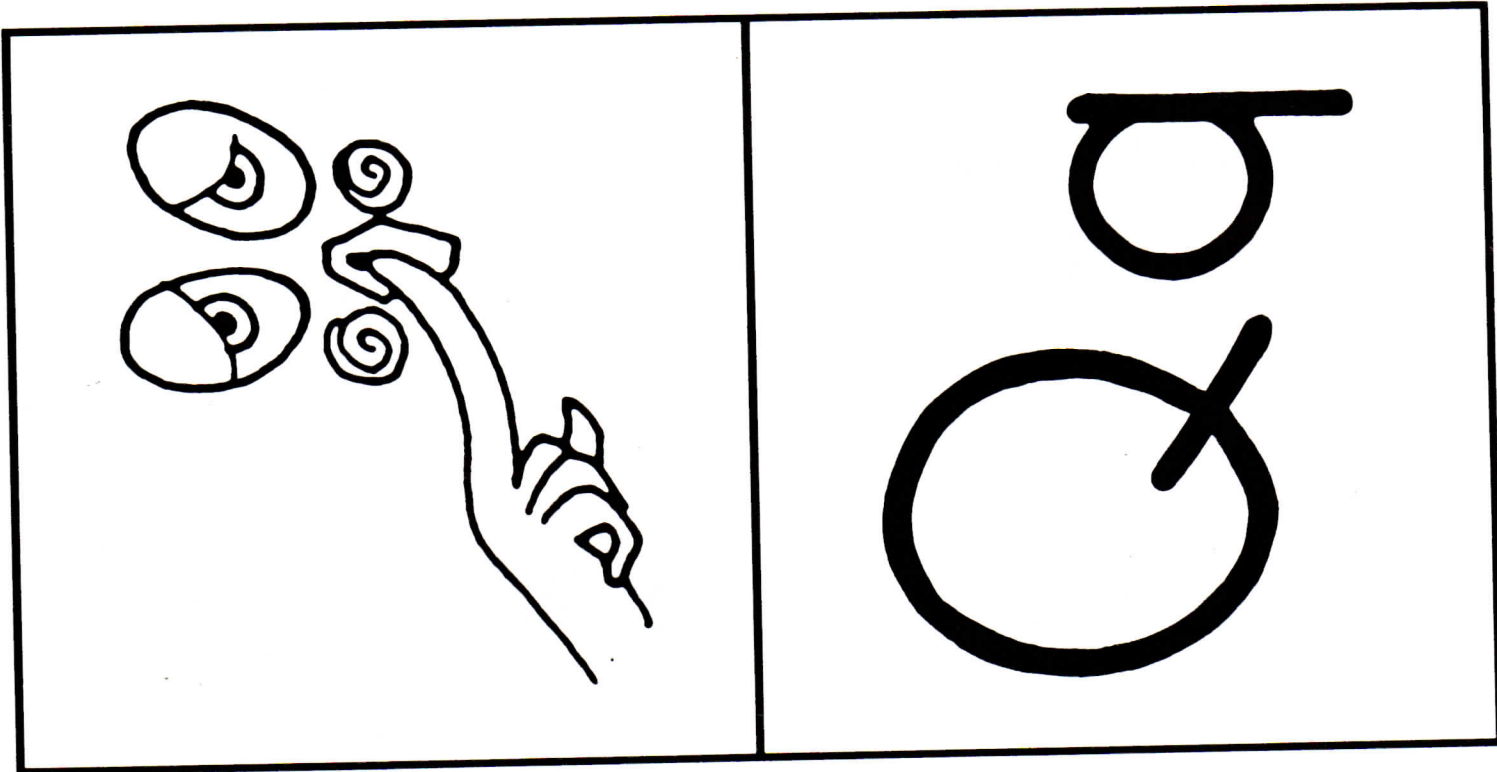


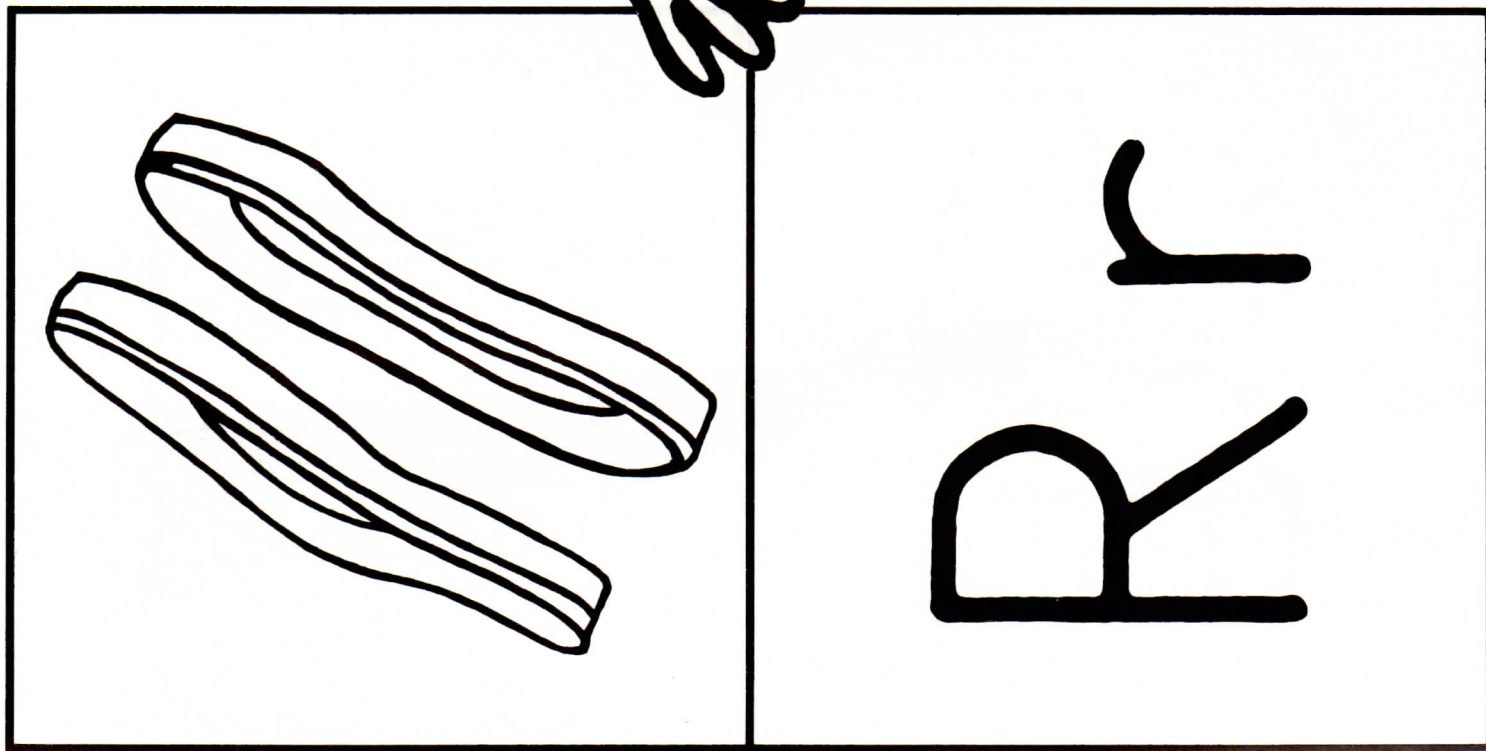
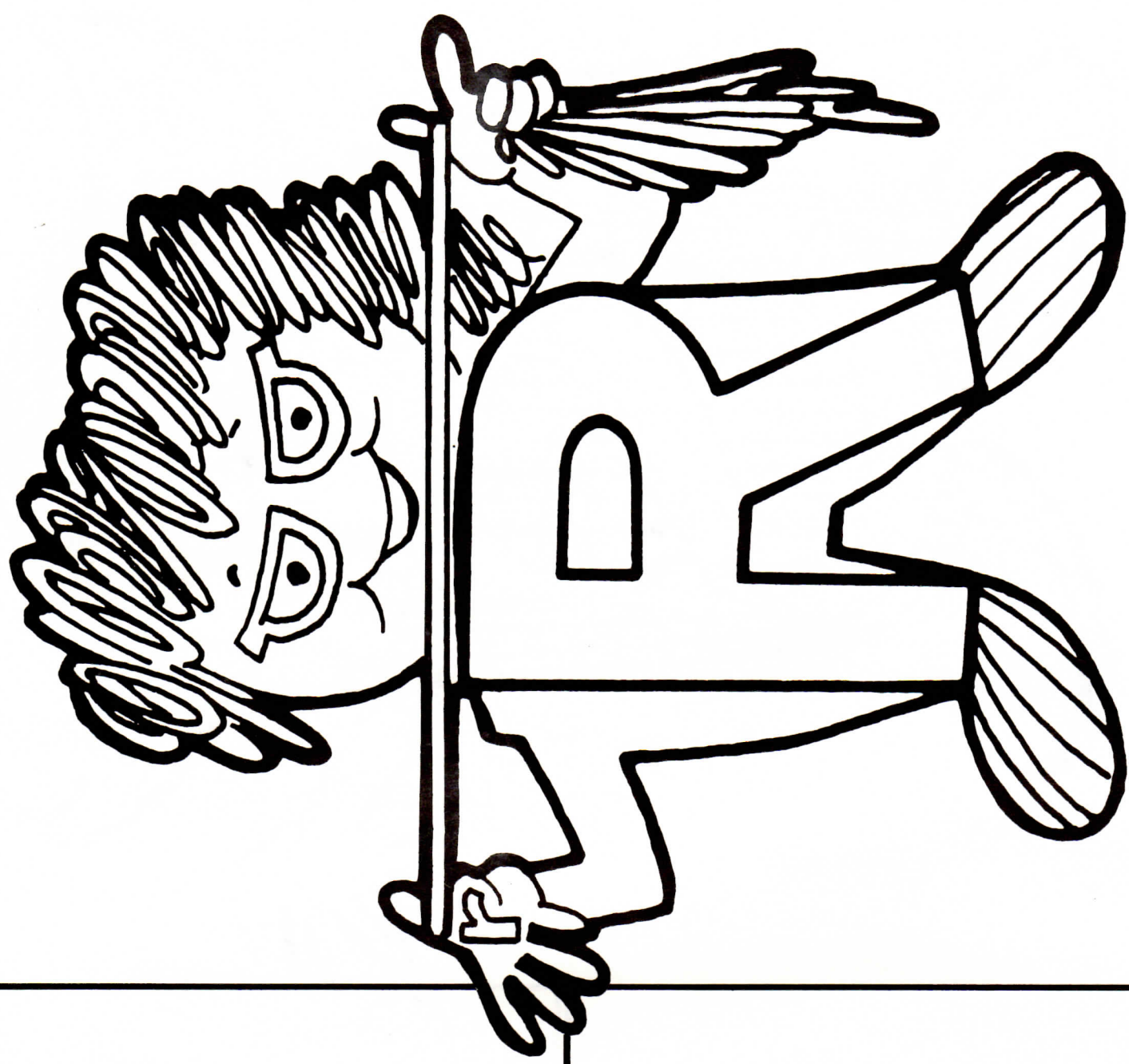


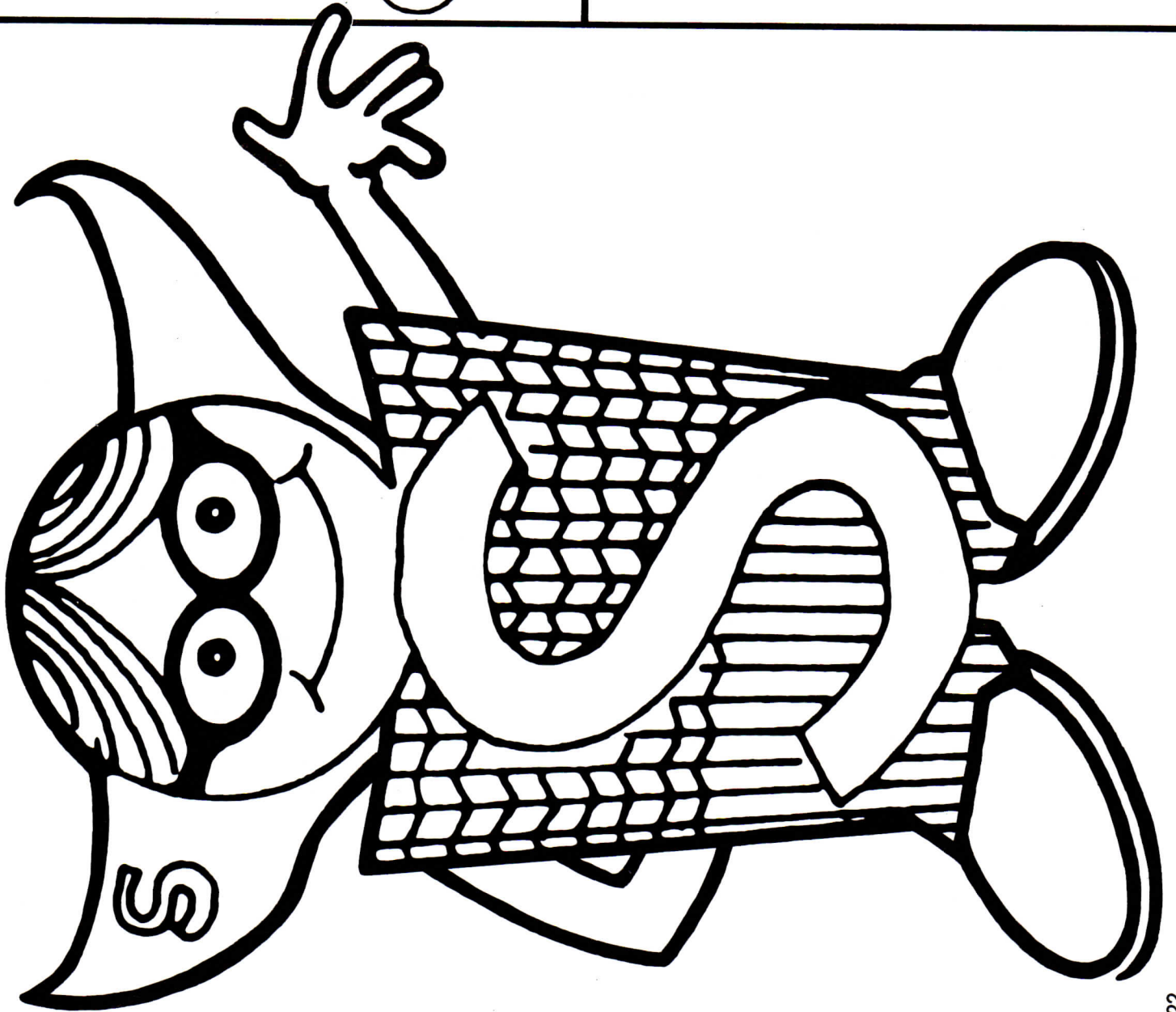
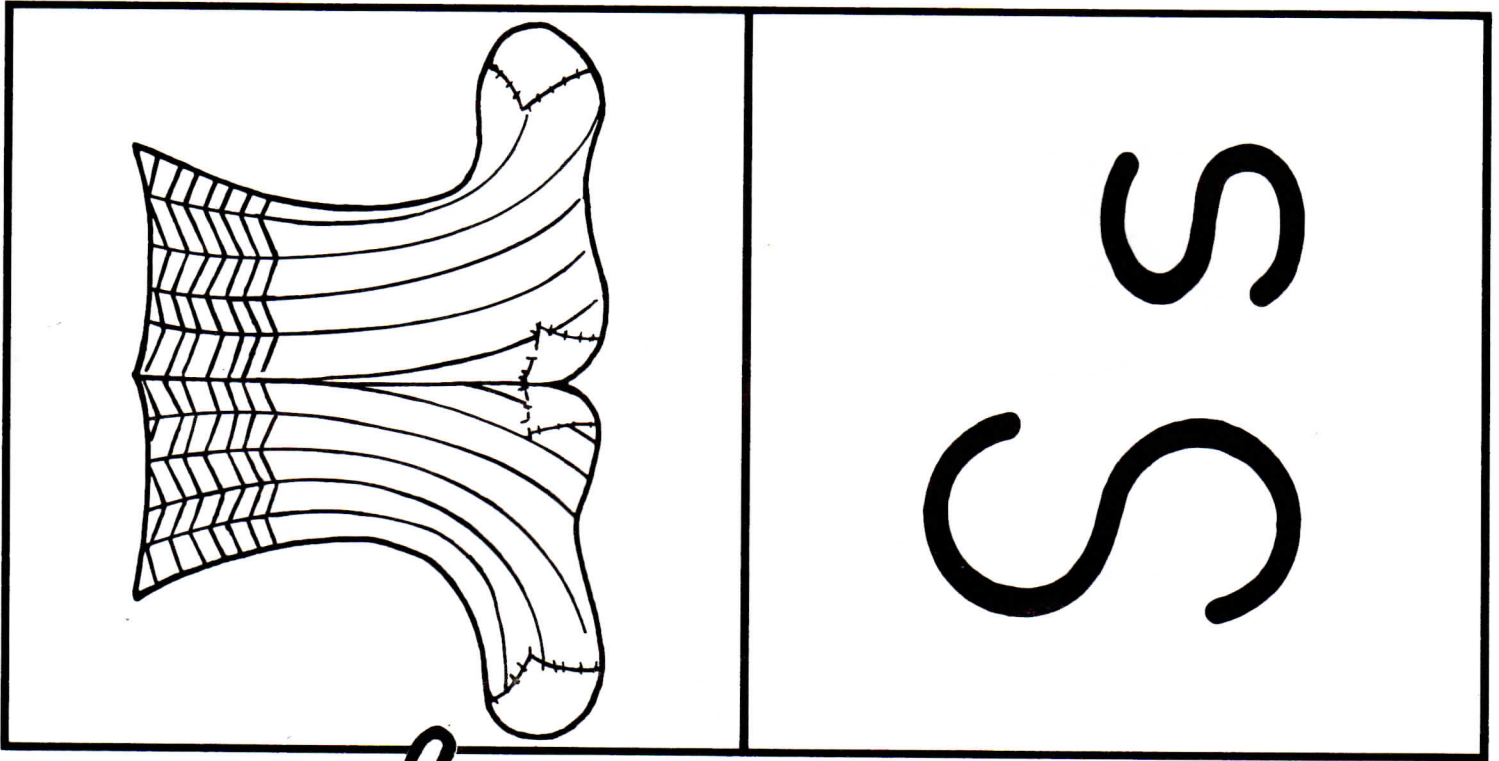
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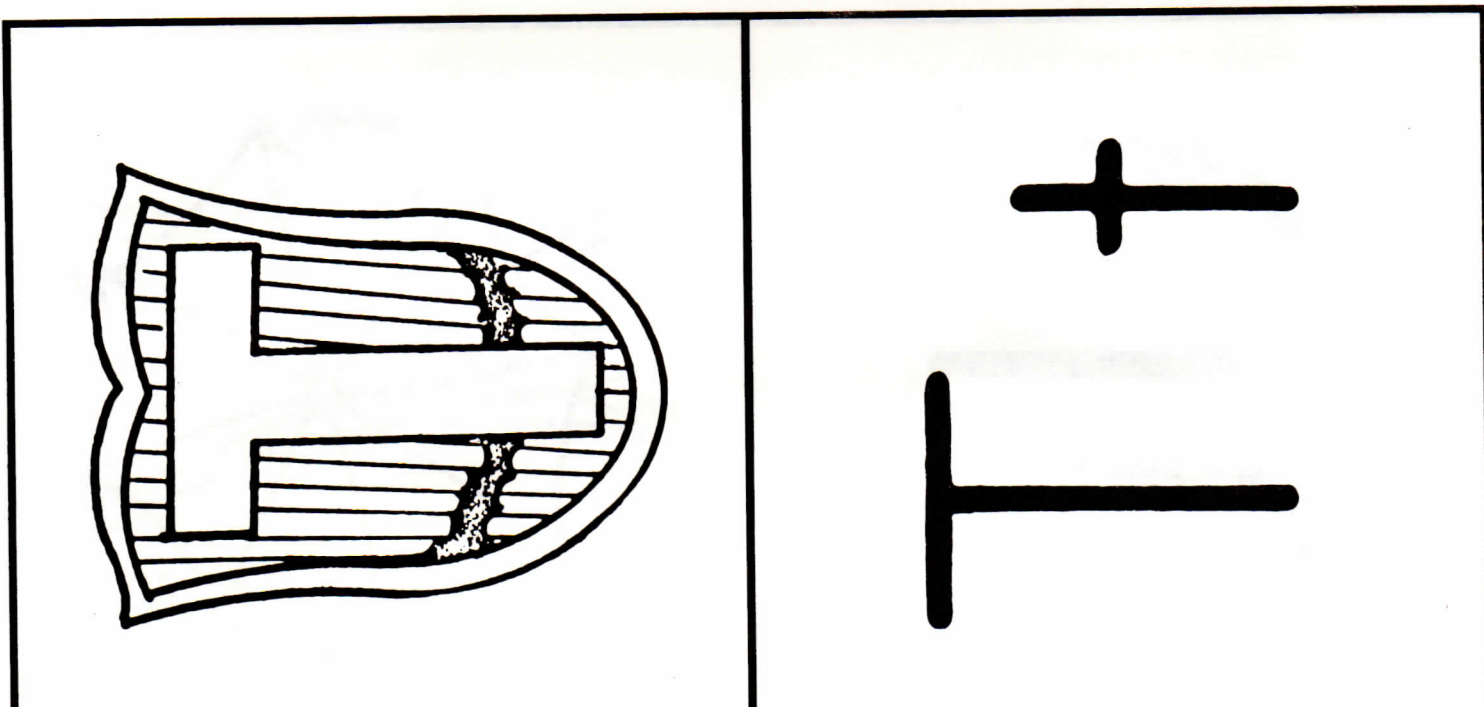
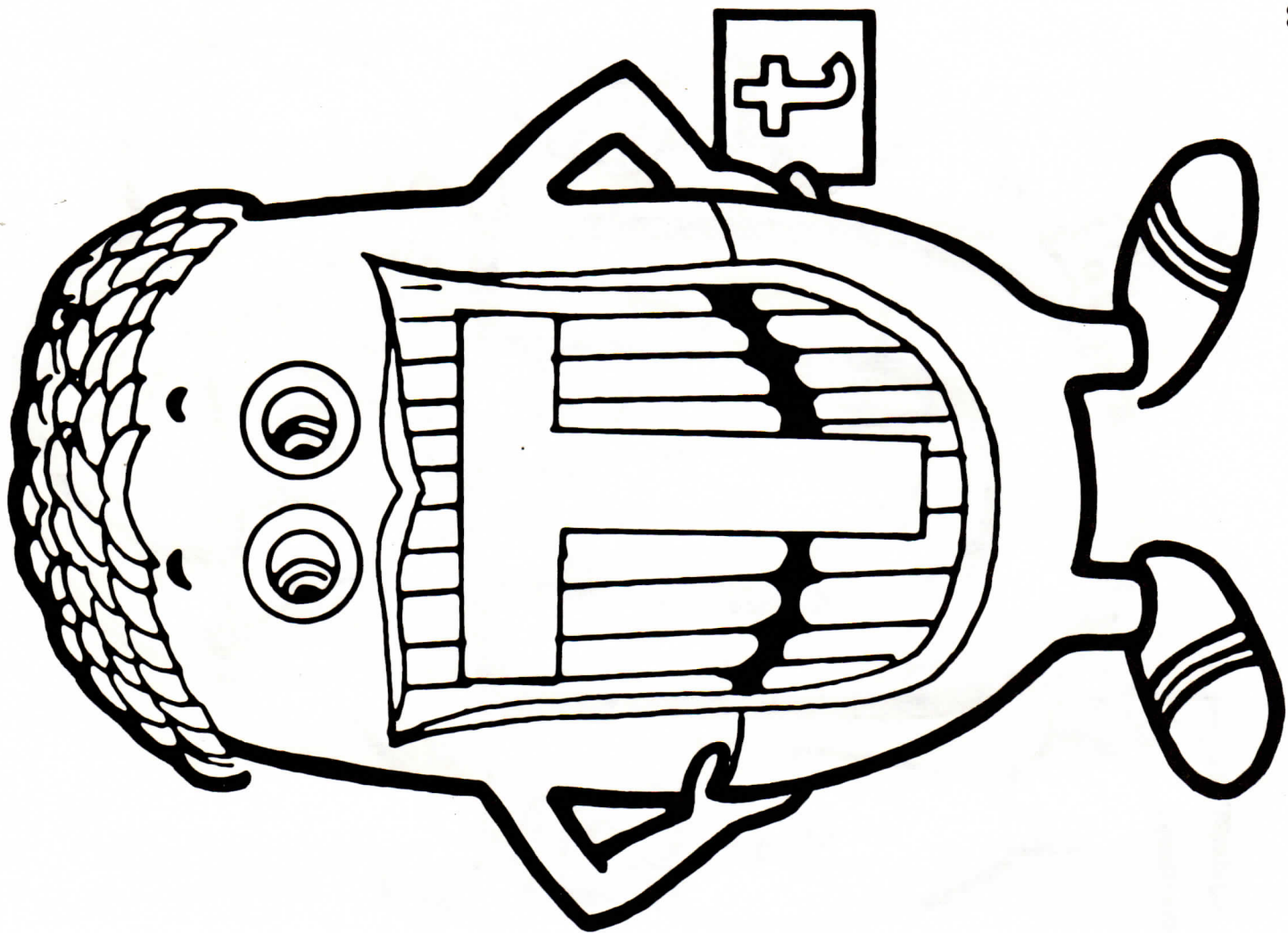


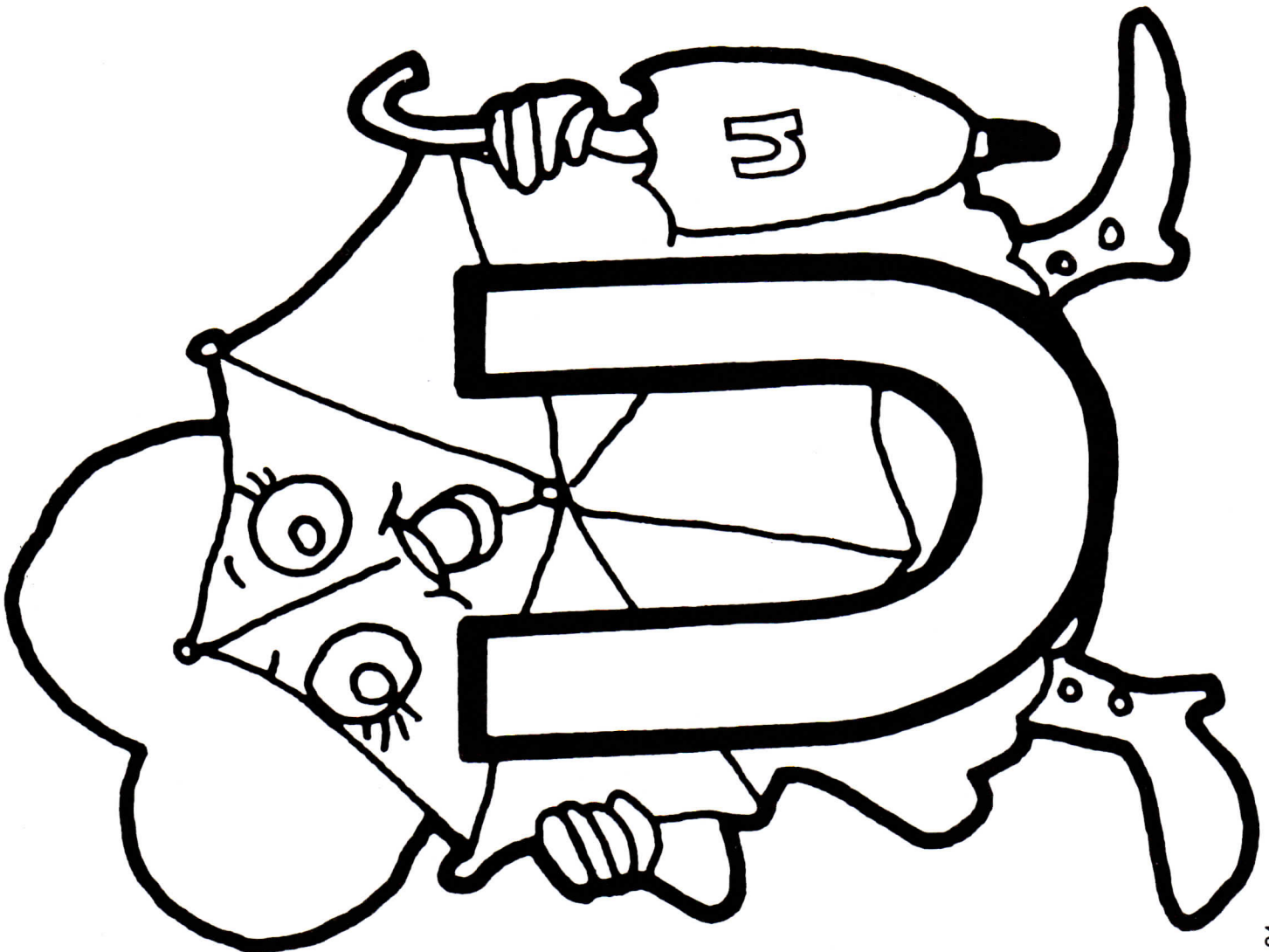
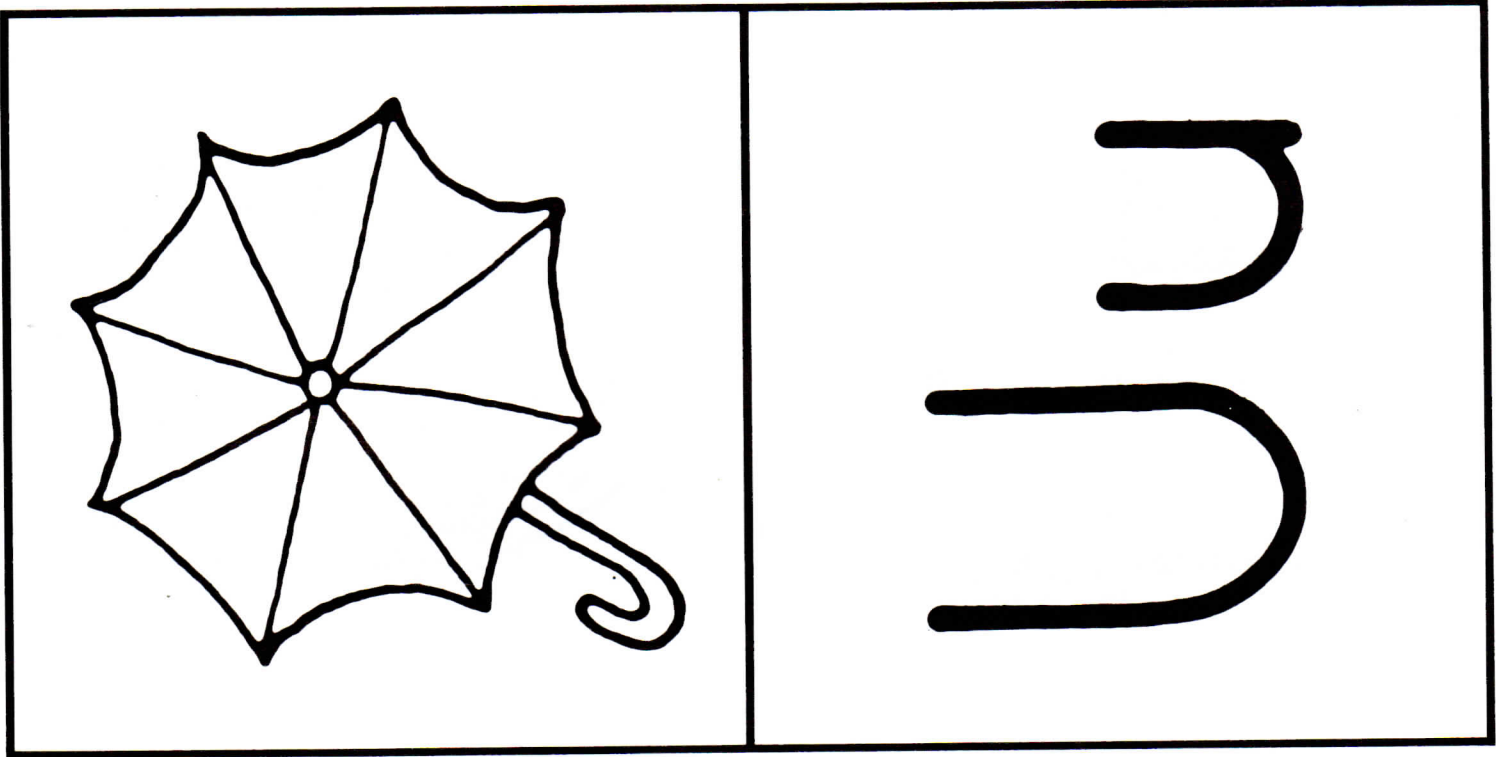


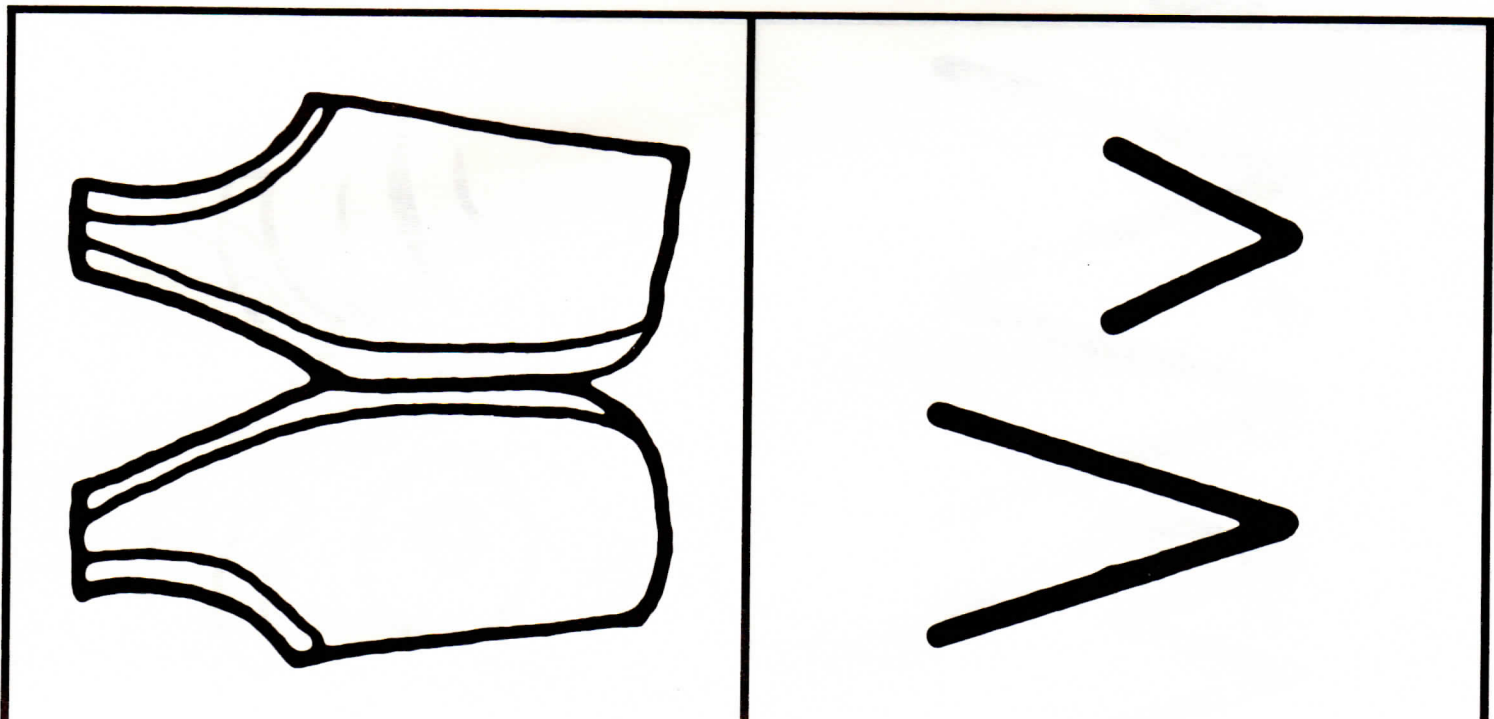


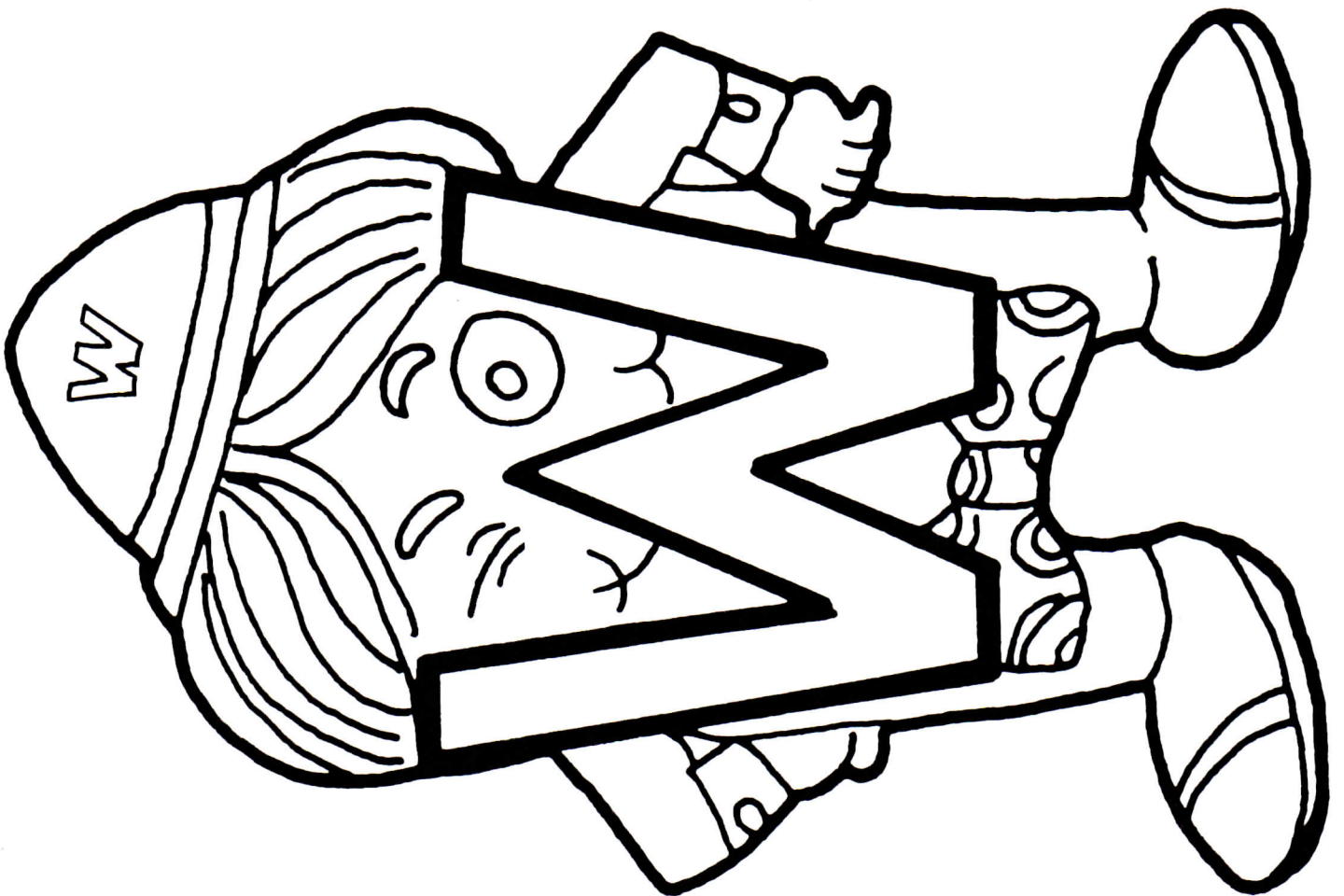
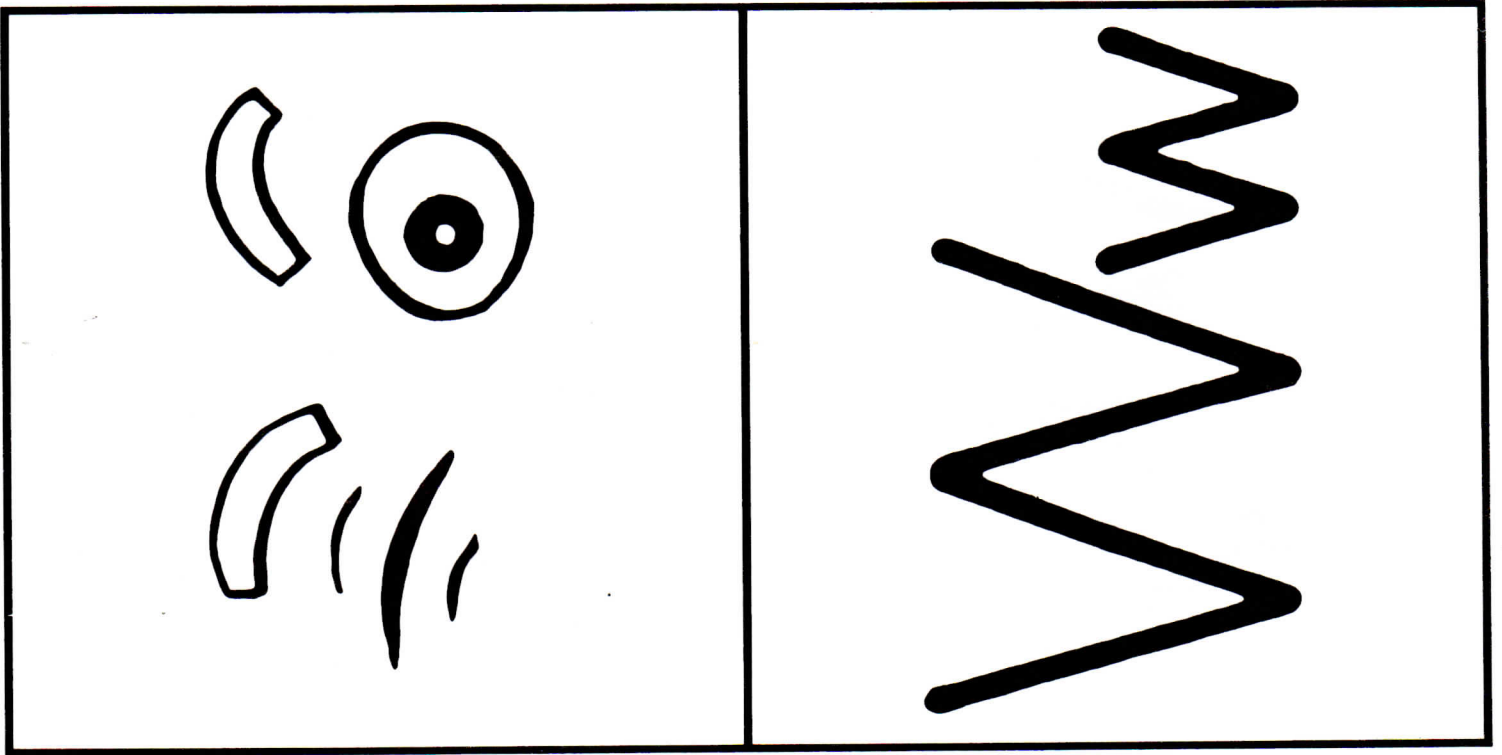


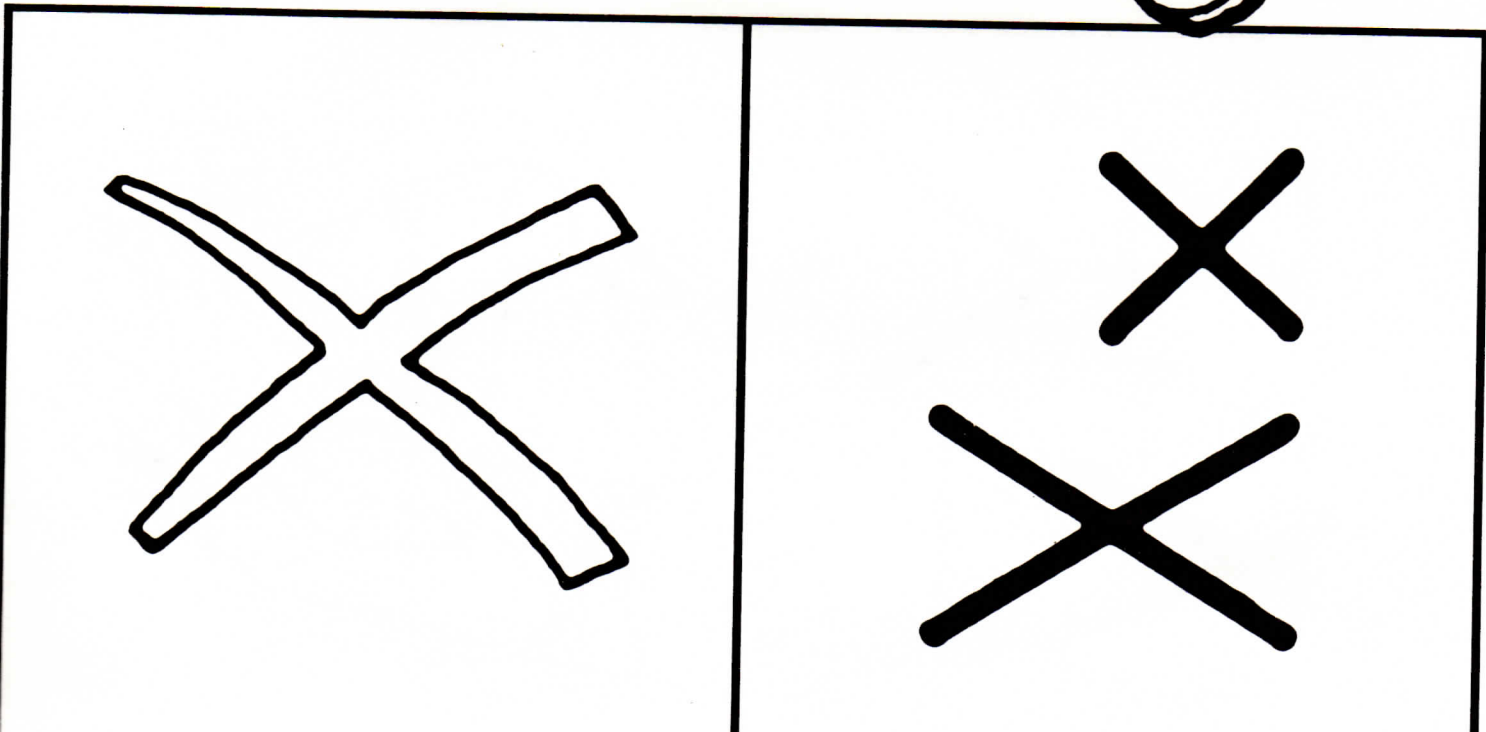


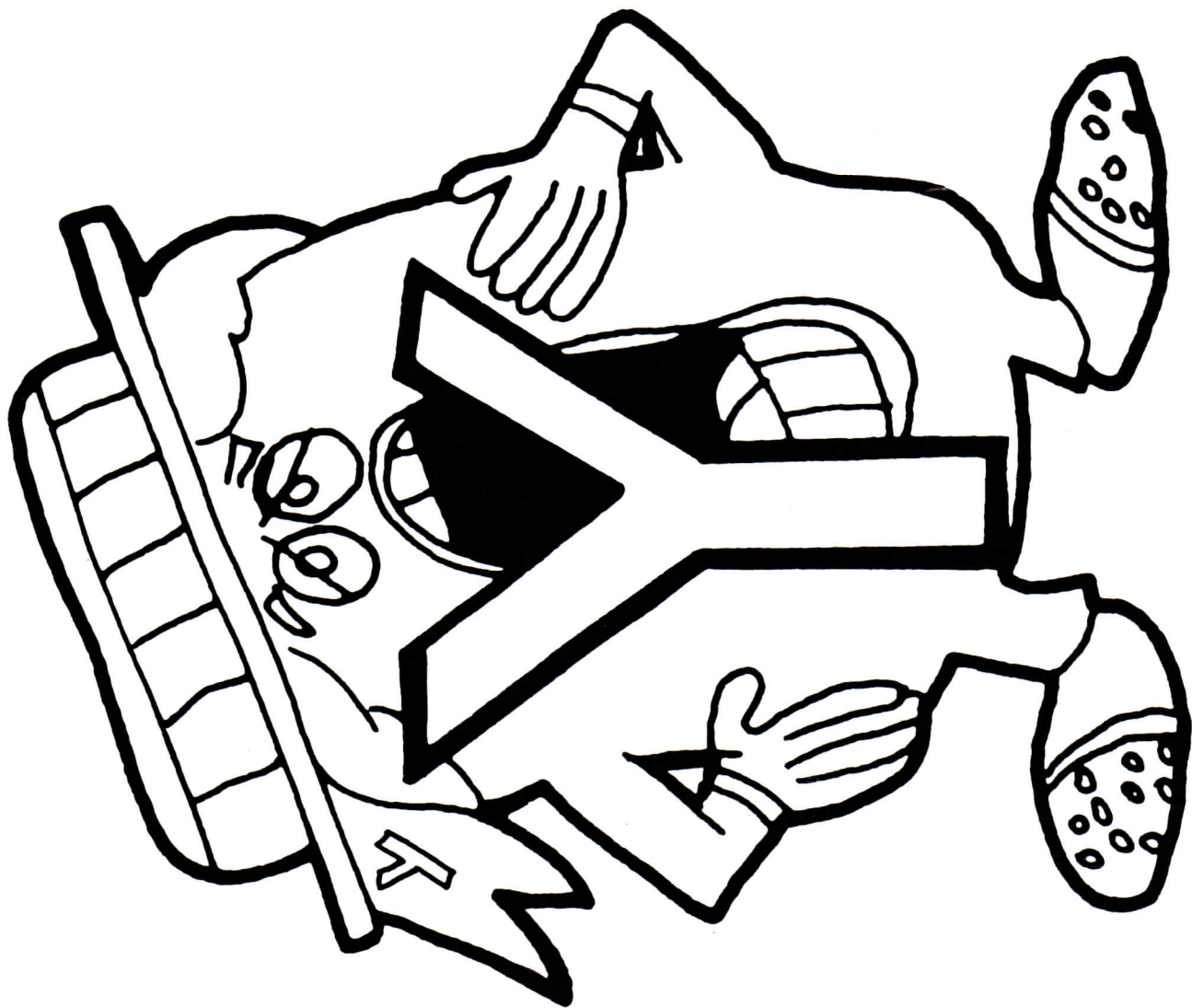
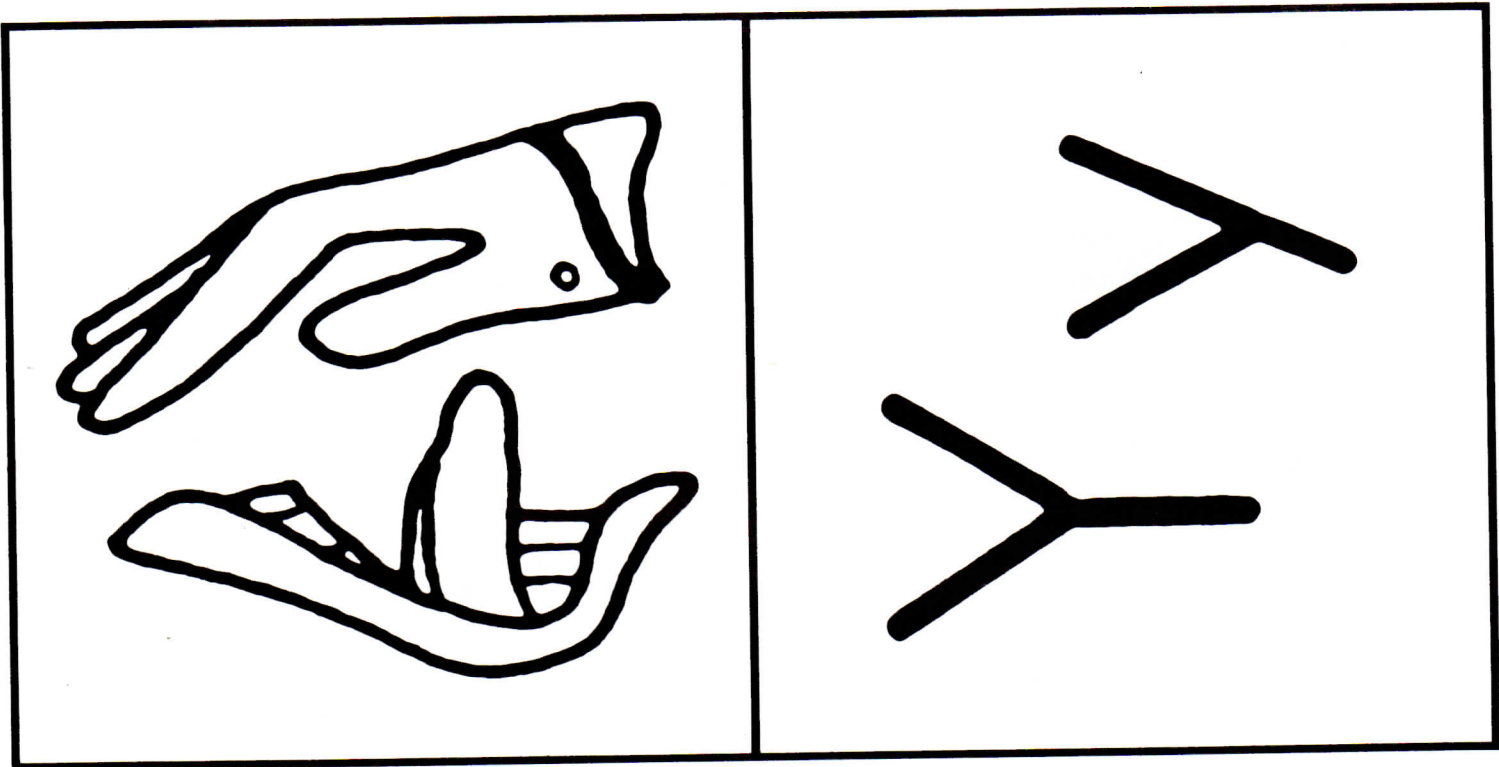


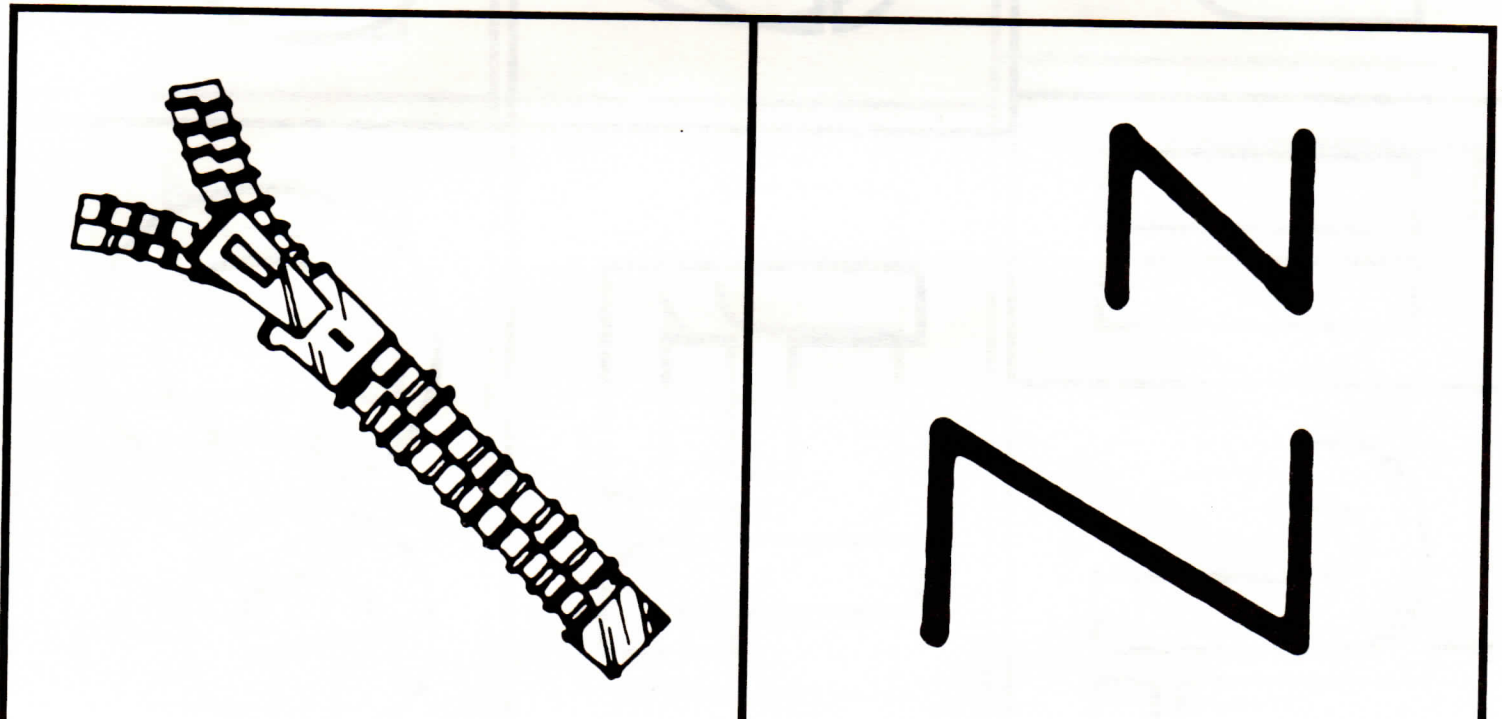
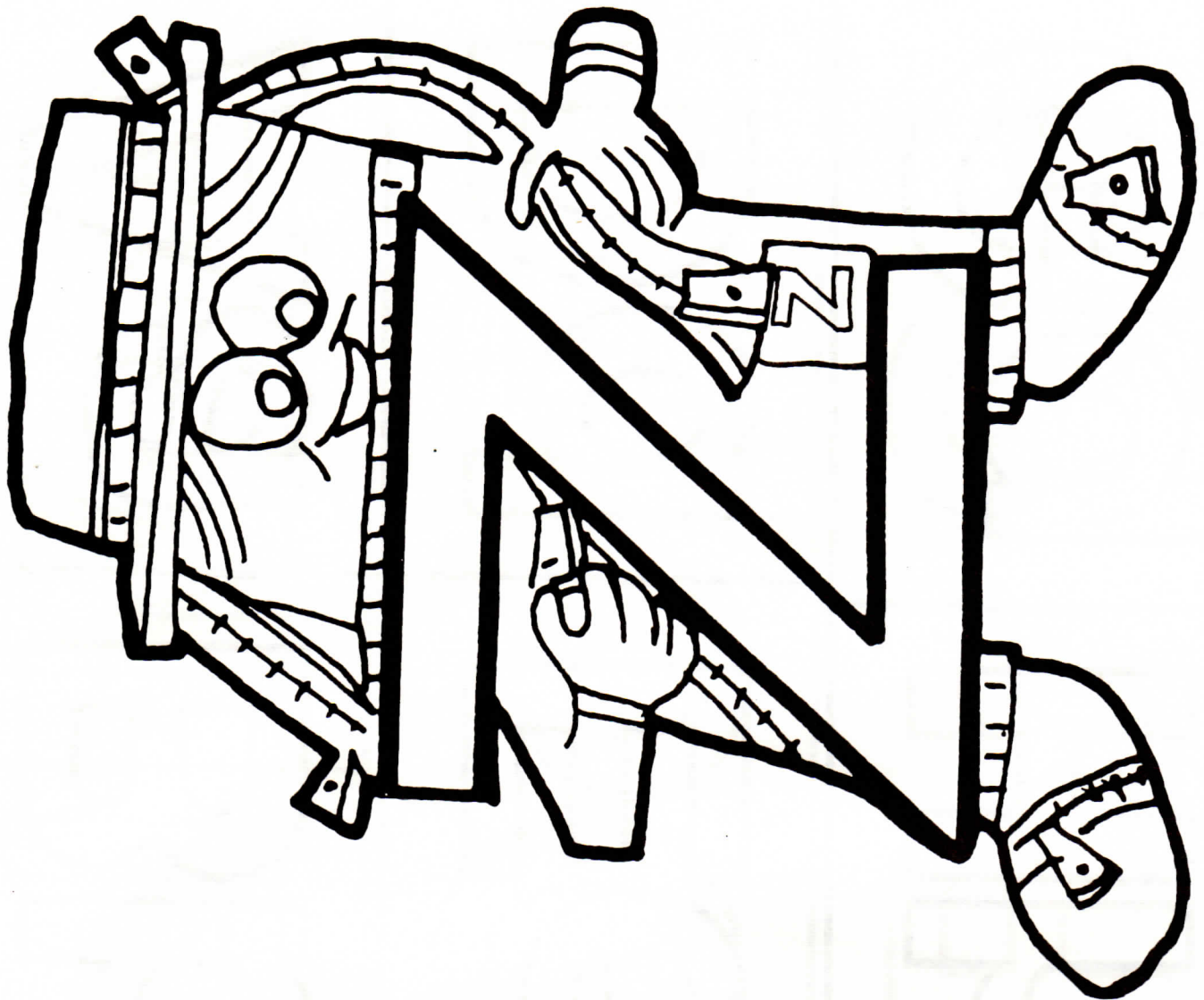












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